

OXFORD

5th edition

Headway

Beginner Student's Book e-book

1-A



Liz & John Soars • Jo McCaul

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Hello! 1

- **Grammar** *am/is/are; my/your; This is ...; How are you?*
- **Vocabulary** *What's this in English?; Numbers 1–10; Plurals*
- **Everyday English** *Good morning!*



Salut

Konnichiwa

Ciao

Hej

Ahoj



Watch the video introduction



Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*

What's your name?

1.1 Read and listen. Say your name.



Hello, I'm Mara.



Hello, I'm Leo.



Hello, I'm Nari.

Grammar

am/is, my/your

1 1.2 Read and listen.

Serena Hello. I'm Serena. What's your name?

Tom My name's Tom.

Serena Hello, Tom.

2 1.2 Listen again and repeat.

GRAMMAR SPOT

I'm = I am

What's = What is

name's = name is

3 Stand up and practise.

Hello, I'm _____.
What's your name?

My name's _____.

Introductions

This is ...

1 1.3 Read and listen.

Serena Tom, this is Carlos.
Carlos, this is Tom.

Tom Hello, Carlos.

Carlos Hello, Tom.

1.3 Listen again and repeat.

2 Practise in groups of three.

_____, this is _____.
_____, this is _____.

Hello, _____.

Hello, _____.



Nice to meet you

3 1.4 Read and listen.



Paul Hello. My name's Paul Bartosz.

Sarah Hello. I'm Sarah Taylor. Nice to meet you.

Paul Nice to meet you, too.

1.4 Listen again and repeat.

4 Practise in pairs. Say your first name and your surname.

A Hello. My name's _____.

B Hello. I'm _____. Nice to meet you.

A Nice to meet you, too.

5 Choose a name. Stand up and say hello.

Hello. My name's Elvis Presley.

Hello. I'm Cleopatra.

Nice to meet you.

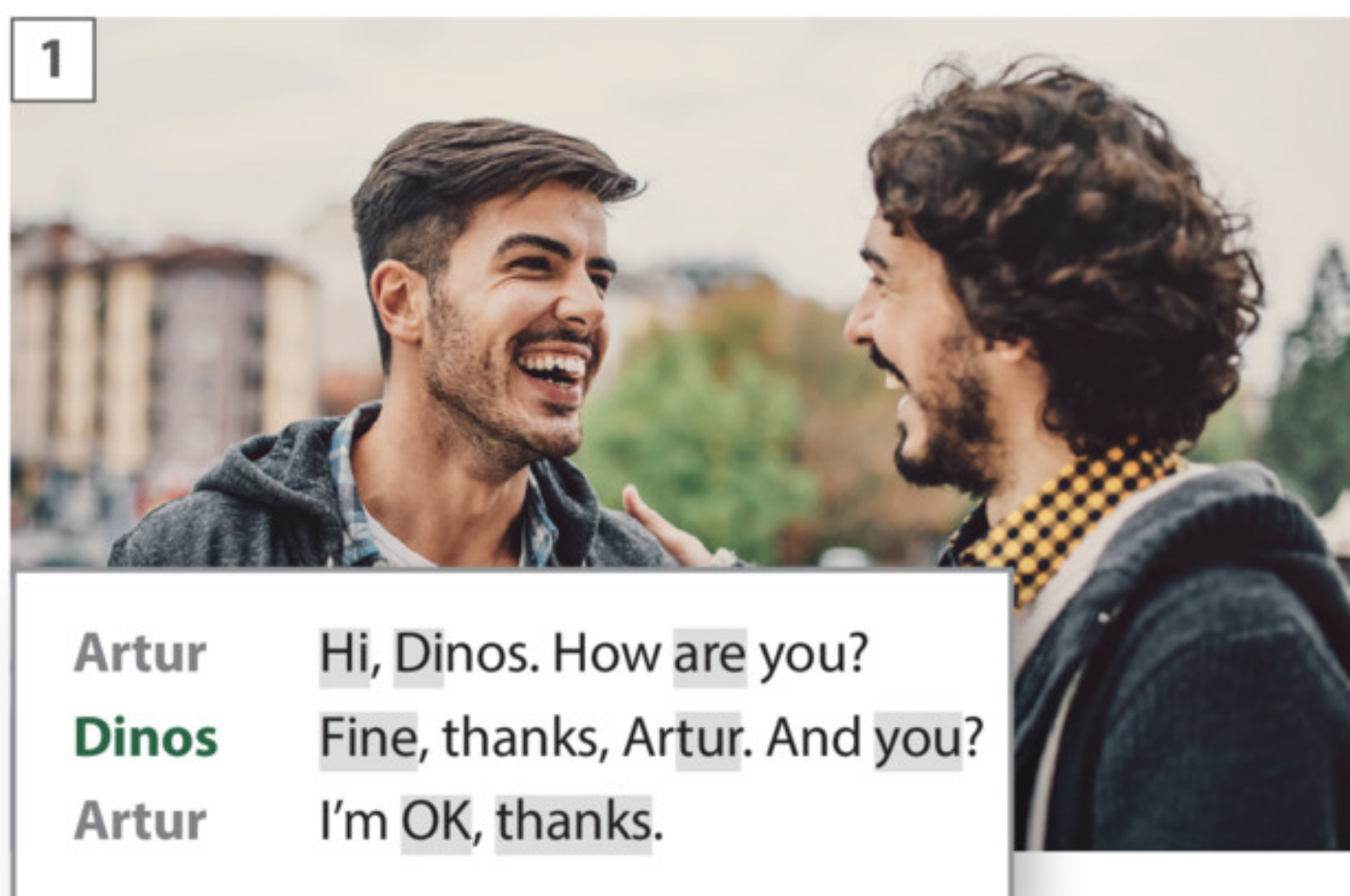
Nice to meet you, too!



How are you?

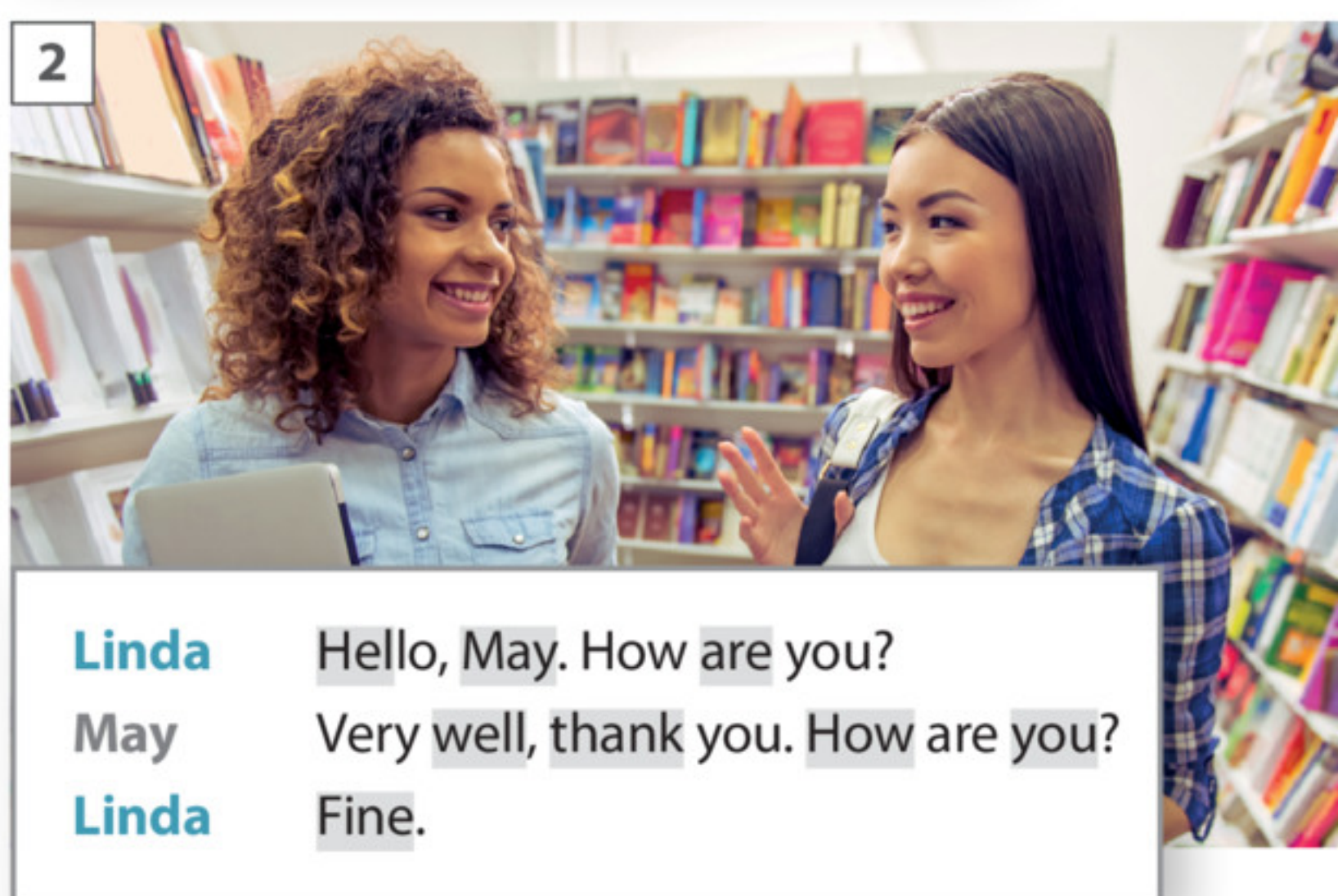
1 1.5 Read and listen.

1



Artur Hi, Dinos. How are you?
Dinos Fine, thanks, Artur. And you?
Artur I'm OK, thanks.

2



Linda Hello, May. How are you?
May Very well, thank you. How are you?
Linda Fine.

1.5 Listen again and repeat.

GRAMMAR SPOT

Write 'm, is, or are.

I _____ Helen.
 How _____ you?
 This _____ Tom.

Grammar reference 1.1–1.3 **p14**

2 Answer your teacher.

Hi, _____.
 How are you?

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

3 Stand up and practise.

Watch a video about people introducing themselves.



Check it

4 Complete the conversations.

1



A Hello. My name's Usha. _____ your name?
B _____ Ben.

2



A Shi, _____ is Huan.
B Hello, Huan.
C Hello, Shi. _____ to meet you.

3



A Hi, Sophie. How _____ you?
B Fine, thanks, Amy. And _____?
A _____ well, thanks.

Go online for more grammar practice

Everyday English

Good morning!

1 Complete the conversations.

Goodbye! Goodnight! ~~Good morning!~~ Good afternoon!

1

A Good morning!

B Good morning! What a lovely day!



2

A _____

B Hello. A cup of tea, please.



3

A _____ . Have a nice day!

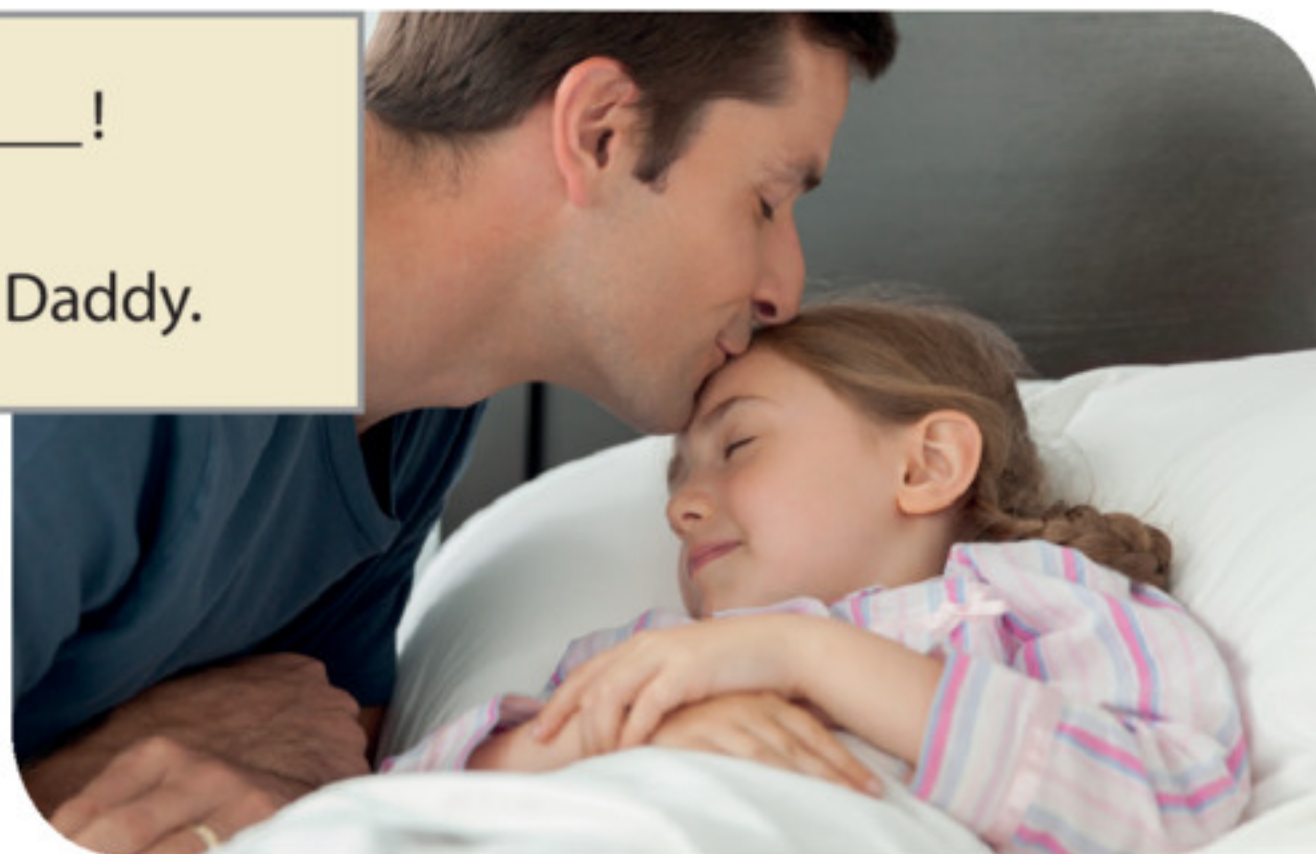
B Bye! See you later, Mum!



4

A _____ ! Sleep well.

B Night night, Daddy.



2 Put the words in the correct order.

1

A Good morning!

are you How today

How are you today ?

B Fine, thanks. And you?

2

A Good afternoon!

B Good afternoon!

please coffee, A

_____ .

A Sugar?

B Yes, please.

3

A Goodbye!

nice Have day a

_____ .

B Thank you. And you.

you later See

_____ .

4

A Goodnight!

well Sleep

_____ .

B Thank you.

you And

_____ .

1.7 Listen and check. Practise the conversations.

1.6 Listen and check. Practise the conversations.

Go online for more speaking practice

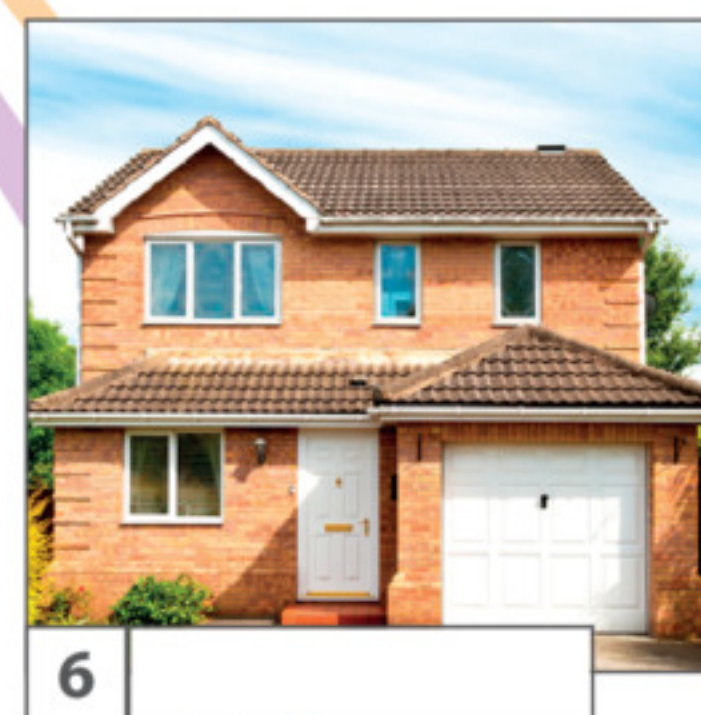
Vocabulary and speaking

What's this in English?

1 Write the words.



a bus
a phone
an apple
a laptop
an umbrella
a bike
a house
a bag



a watch
a book
a photo
a sandwich

2 1.8 Listen and repeat the words.

3 1.9 Listen and repeat.

What's this in English?

It's a photo.

4 Work with a partner. Point to a photo. Ask and answer questions.

What's this in English?

It's a watch.

What's this in English?

It's an apple.

5 Point to things in the room. Ask your teacher.

What's this in English?

It's a/an

GRAMMAR SPOT

1 It's = It is

2 a book

a watch

an apple

an umbrella

Grammar reference 1.4

p14

Numbers 1–10 and plurals

1 1.10 Read and listen. Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.

1

five books

2

_____ bikes

3

_____ houses

4

_____ umbrellas

5

_____ photos

6

_____ laptops

7

_____ watches

8

_____ apples

9

_____ sandwiches

1.11 Listen and check.

4 1.12 Listen and repeat.

/s/	/z/	/ɪz/
books	apples	buses
bikes	bags	houses
laptops	phones	watches
	photos	sandwiches
	umbrellas	

5 Ask and answer questions.

What's in 3?

Eight houses.

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

Grammar reference 1.5 p14

Go online for more vocabulary practice

Grammar reference

1.1 am/are/is

I	'm am	Serena.
You	're are	Tom.
My name	's is	James Bond.
This	is	Paul Bartosz.

1.2 Questions with question words

What's your name? (what's = what is)	What's this in English? How are you?
--	---

1.3 Possessive adjectives

My name's John. What's your name?
--

1.4 a/an

We use <i>an</i> before words that begin with <i>a, e, i, o</i> or <i>u</i> .	
an apple	
an umbrella	
an English book	
but:	
a bike	
a phone	
a house	

1.5 Plural nouns

1 Most nouns add -s.		
book	→	books
phone	→	phones
laptop	→	laptops
2 Some nouns add -es.		
sandwich	→	sandwiches
bus	→	buses
watch	→	watches

Wordlist

<i>adj</i> = adjective	<i>det</i> = determiner	<i>prep</i> = preposition
<i>adv</i> = adverb	<i>excl</i> = exclamation	<i>pron</i> = pronoun
<i>conj</i> = conjunction	<i>n</i> = noun	<i>v</i> = verb
a cup of tea /ə ,kʌp əv 'ti:/		
and <i>conj</i> /ænd/, /ənd/		
apple <i>n</i> /'æpl/		
bag <i>n</i> /bæg/		
bike <i>n</i> /baɪk/		
book <i>n</i> /bʊk/		
bus <i>n</i> /bʌs/		
Bye! <i>excl</i> /baɪ/		
coffee <i>n</i> /'kɒfi/		
Daddy <i>n</i> /'dædi/		
day <i>n</i> /deɪ/		
English <i>n</i> /'ɪŋɡlɪʃ/		
fine <i>adj</i> /faɪn/		
first name <i>n</i> /'fɜːst ,neɪm/		
Good afternoon! <i>excl</i> /gʊd ,ɑːftə'nuːn/		
Good morning! <i>excl</i> /,gʊd 'mɔːnɪŋ/		
Good night! <i>excl</i> /gʊd'naɪt/		
Goodbye! <i>excl</i> /gʊd'baɪ/		
Have a nice day! /,hæv ə naɪs 'deɪ/		
Hello! <i>excl</i> /hə'ləʊ/		
house <i>n</i> /haʊs/		
How are you? /,haʊ ə 'juː/		
laptop <i>n</i> /'læptɒp/		
lovely <i>adj</i> /'lʌvli/		
Mum <i>n</i> /mʌm/		
name <i>n</i> /neɪm/		
Nice to meet you. /,naɪs tə 'miːt ju/		
OK <i>adj</i> /,əʊ 'keɪ/		
phone <i>n</i> /fəʊn/		
photo <i>n</i> /'fəʊtəʊ /		
please <i>excl</i> /pliːz/		
sandwich <i>n</i> /'sænwɪtʃ/		
See you later! <i>excl</i> /,siː ju 'leɪtə(r)/		
Sleep well! <i>excl</i> /'sliːp ,wel/		
sugar <i>n</i> /'ʃʊɡə(r)/		
surname <i>n</i> /'sɜːneɪm/		
Thank you <i>excl</i> /'θæŋkjuː/		
Thanks <i>excl</i> /θæŋks/		
this <i>pron</i> /'ðɪs/		
today <i>adv</i> /tə'deɪ/		
umbrella <i>n</i> /ʌm'brelə/		
very well /,veri 'wel/		
watch <i>n</i> /wɒtʃ/		
What? <i>pron</i> /,wɒt/		
with <i>prep</i> /wɪð/		
your <i>det</i> /jɔː(r)/		
Numbers 1–10		
one /wʌn/		
two /tuː/		
three /θriː/		
four /fɔː(r)/		
five /faɪv/		
six /sɪks/		
seven /'sevn/		
eight /eɪt/		
nine /naɪn/		
ten /ten/		

Your world 2

- **Grammar** *he/she/they; his/her;* Questions – Where's she from?
- **Vocabulary** Countries; Adjectives

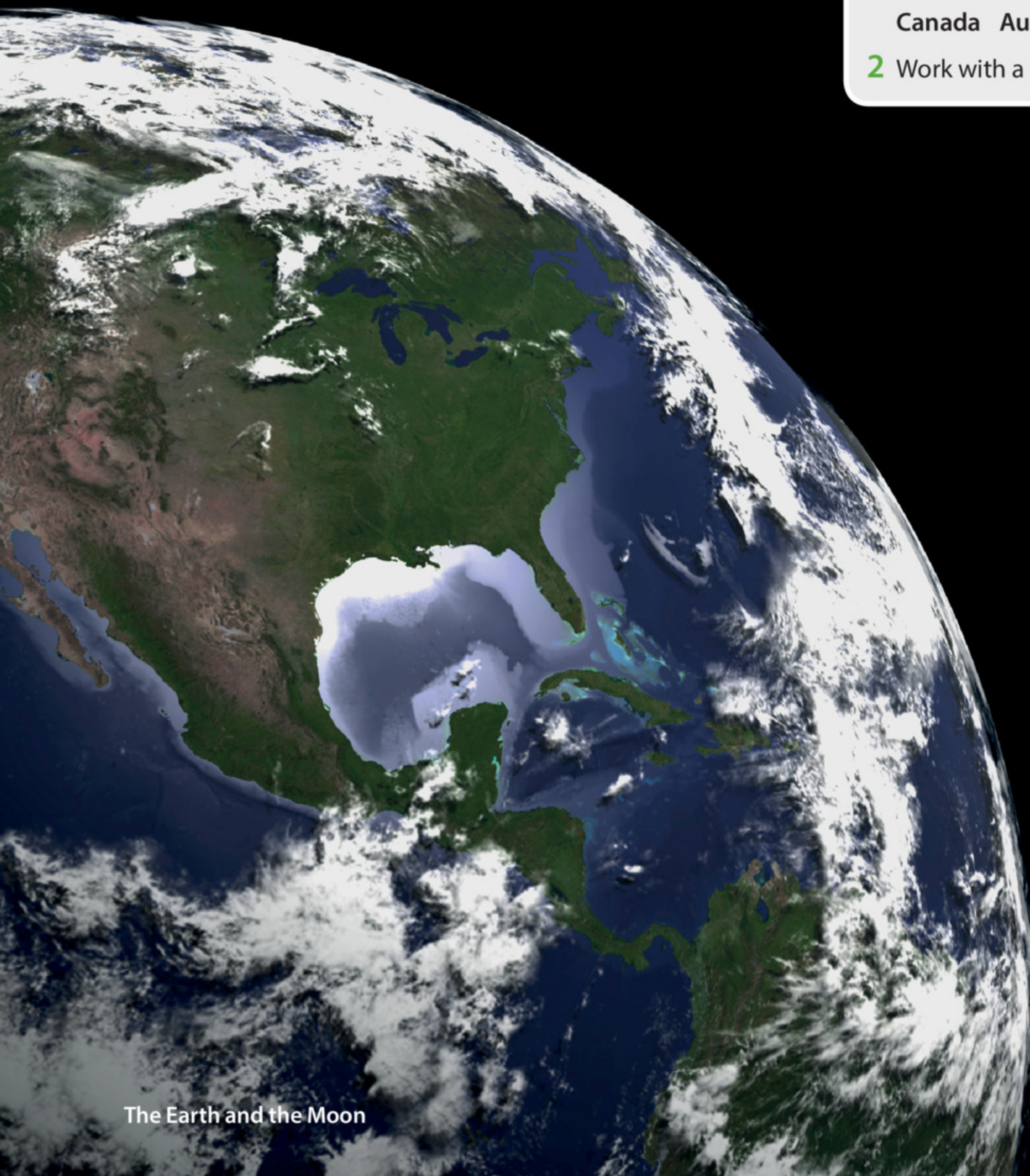
- **Everyday English** Numbers 11–30
- **Reading** A holiday in New York

?

1 Match the countries below to the flags.

Canada Australia the US the UK England Scotland

2 Work with a partner. Compare your answers.



The Earth and the Moon



Watch the video introduction



Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*

She's from China

Find your country on the map on page 17. Find these countries on the map.

Argentina Australia Brazil Canada China England Egypt
France Italy Japan Spain Russia Turkey the US

2.1 Listen and repeat.

Go online for more vocabulary practice

Grammar *he/she, his/her*

1 2.2 Read and listen.



Antonio Hello, I'm Antonio. What's your name?

Nuwa My name's Nuwa.

Antonio Where are you from, Nuwa?

Nuwa I'm from China. Where are you from?

Antonio I'm from Italy. From Milan.

2.2 Listen again and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Spain/Turkey ...
Where ... ?

3 2.3 Read, listen and repeat.



His name's Antonio. He's from Italy.



Her name's Nuwa. She's from China.

GRAMMAR SPOT

- he's = he is
she's = she is
- Put the pronouns in the correct box.

he she his her

♀	♂

Grammar reference 2.1 p22

Questions

Where's she from?

1 Complete the sentences about the people.



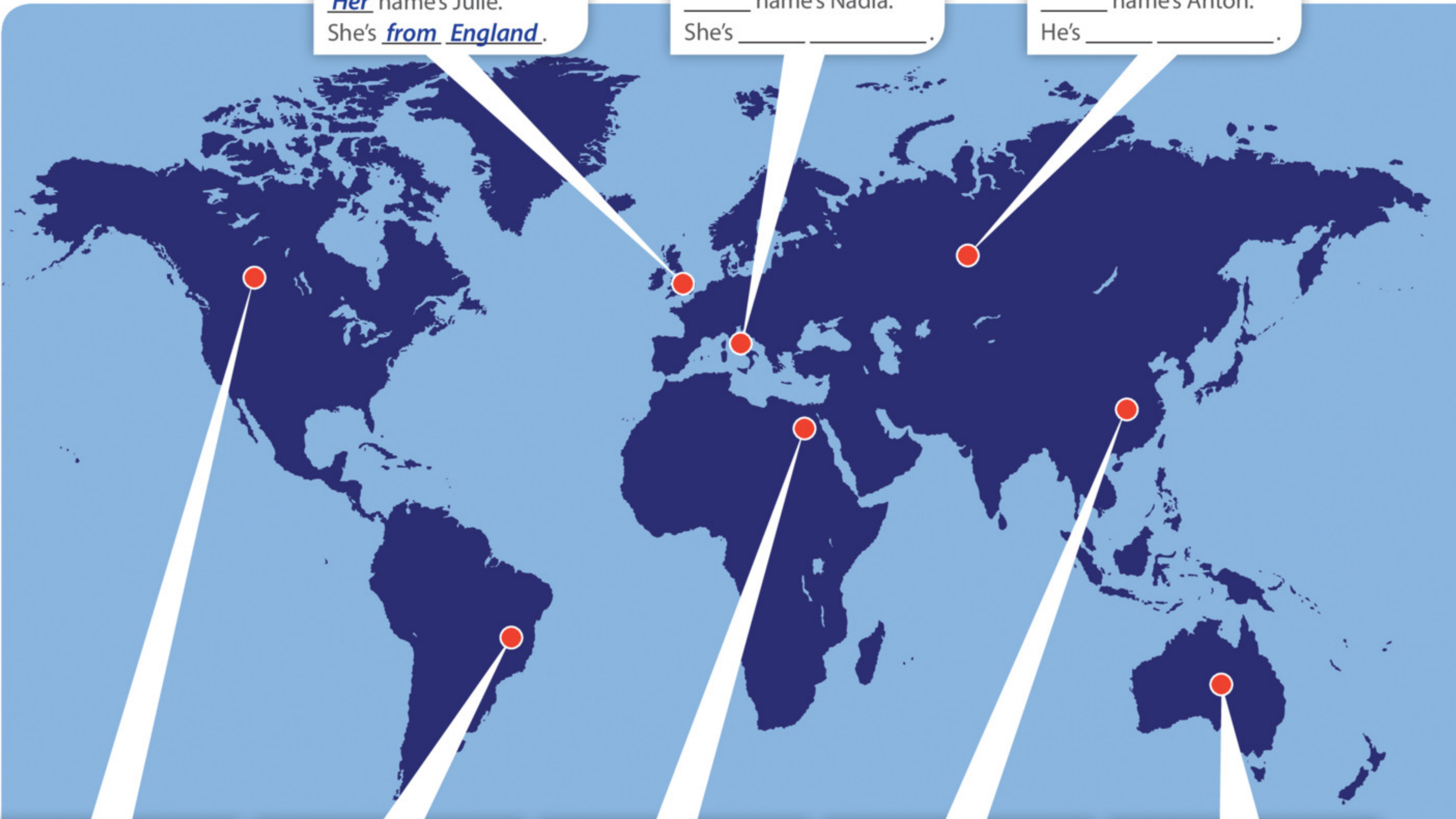
Her name's Julie.
She's from England.



_____ name's Nadia.
She's _____.



_____ name's Anton.
He's _____.



_____ name's Geoff.
He's _____.



_____ name's Paula.
She's _____.



_____ name's Amun.
He's _____.



_____ name's Lan.
She's _____.



_____ name's Oliver.
He's _____.

2.4 Listen and check. Repeat the sentences.

2 2.5 Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?



3 Ask and answer questions about the people in the photos on the map.

What's his name? His name's Geoff.

Where's he from? He's from Canada.

GRAMMAR SPOT

- 1 Where's = Where is
- 2 Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

Grammar reference 2.2 p22

Practice

Cities and countries

1 Where are the cities? Ask and answer.

Venice

New York

Moscow

Paris

Beijing

Sydney

Rio de Janeiro

Istanbul

Australia

France

Russia

the US

Turkey

Brazil

Italy

China

Where's Venice?

It's in Italy.

Where's Moscow?

It's in Russia.

2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p141.

Ask and answer questions to complete the information.

What's her name?

Her name's ...

Where's she from?

She's from ...

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

He's from Rome.

What's her name?

Her name's Donatella.

Where's she from?

She's from Rome, too.

1



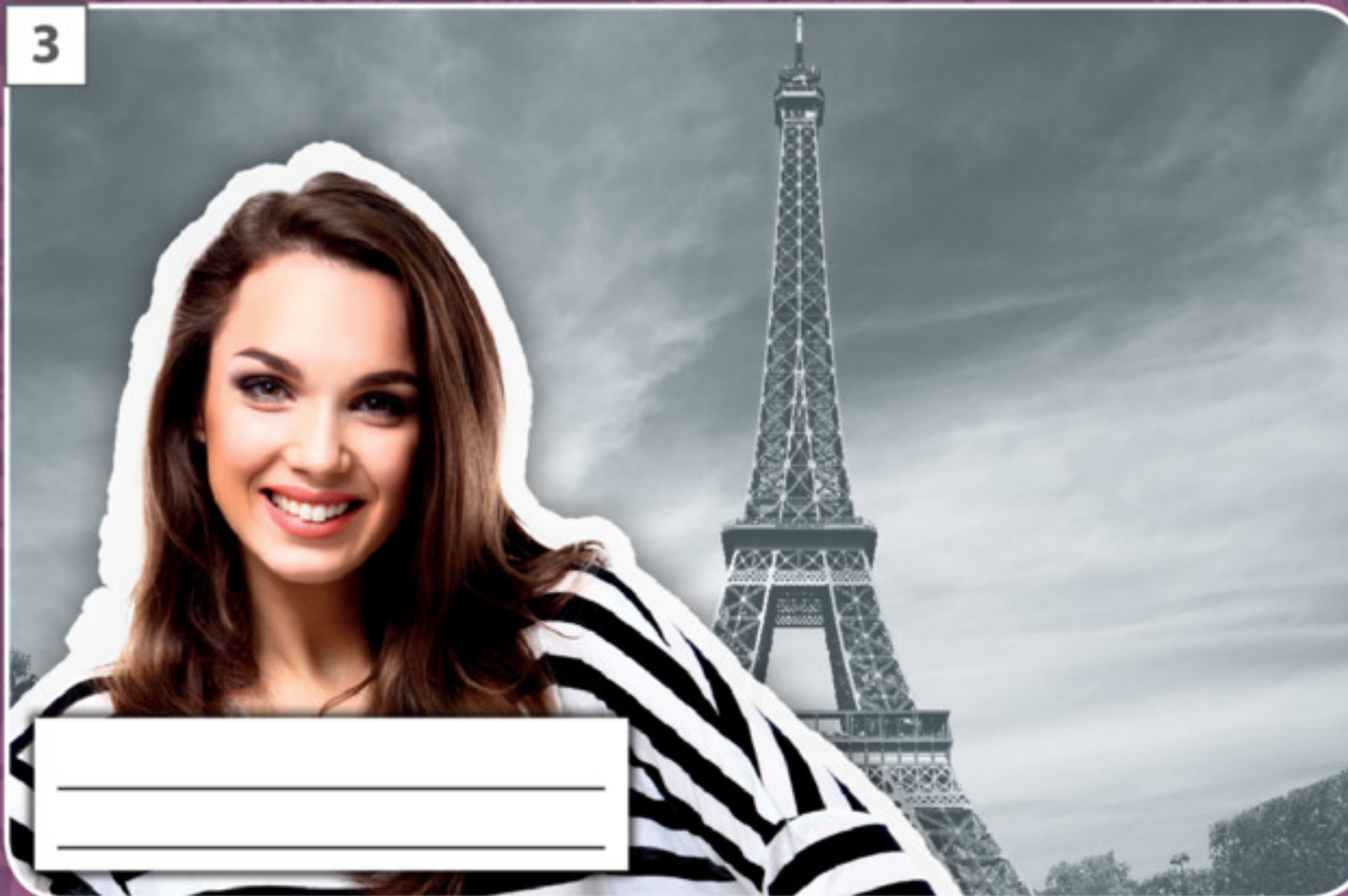
Her name's ...

She's ...

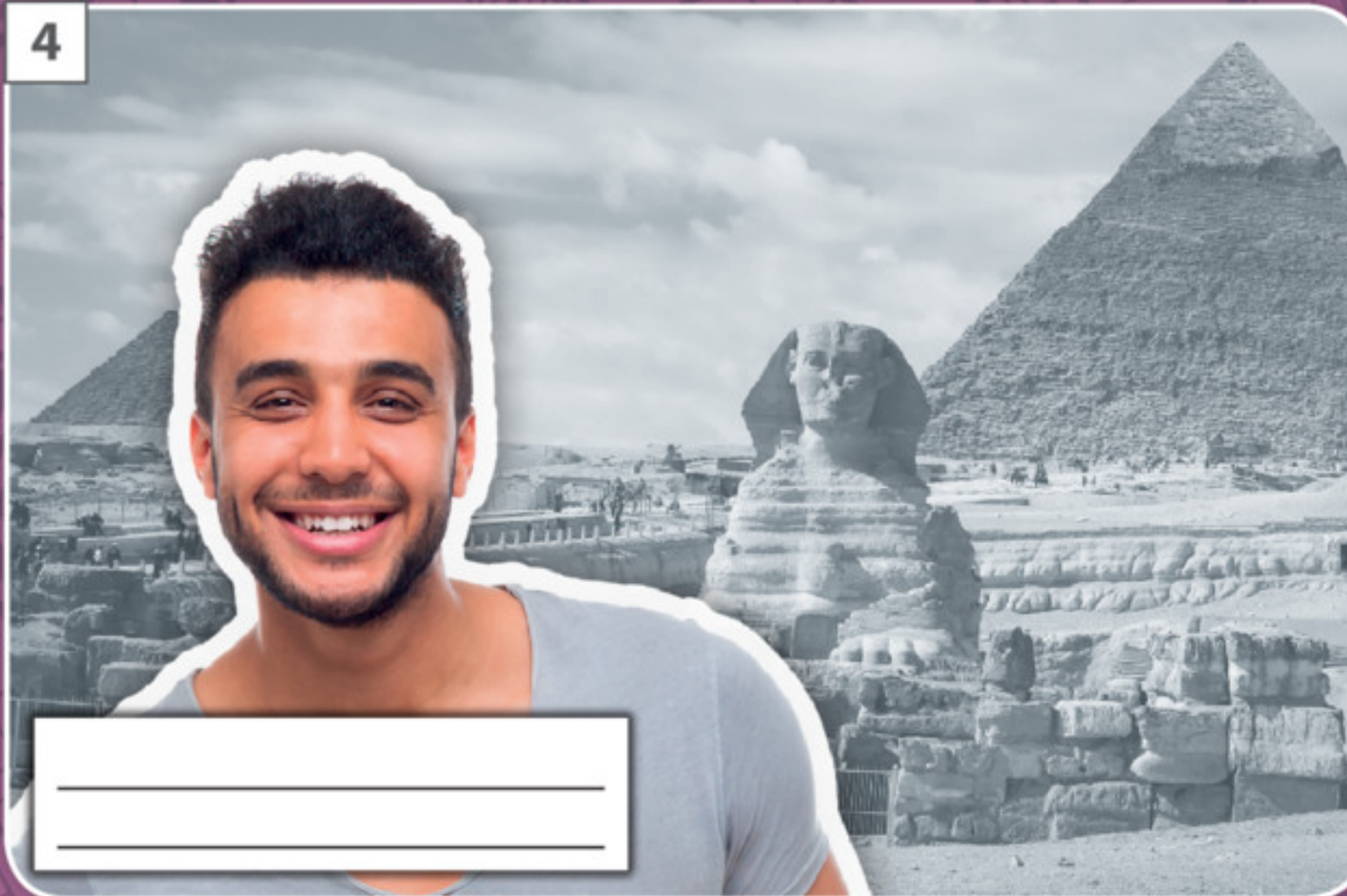
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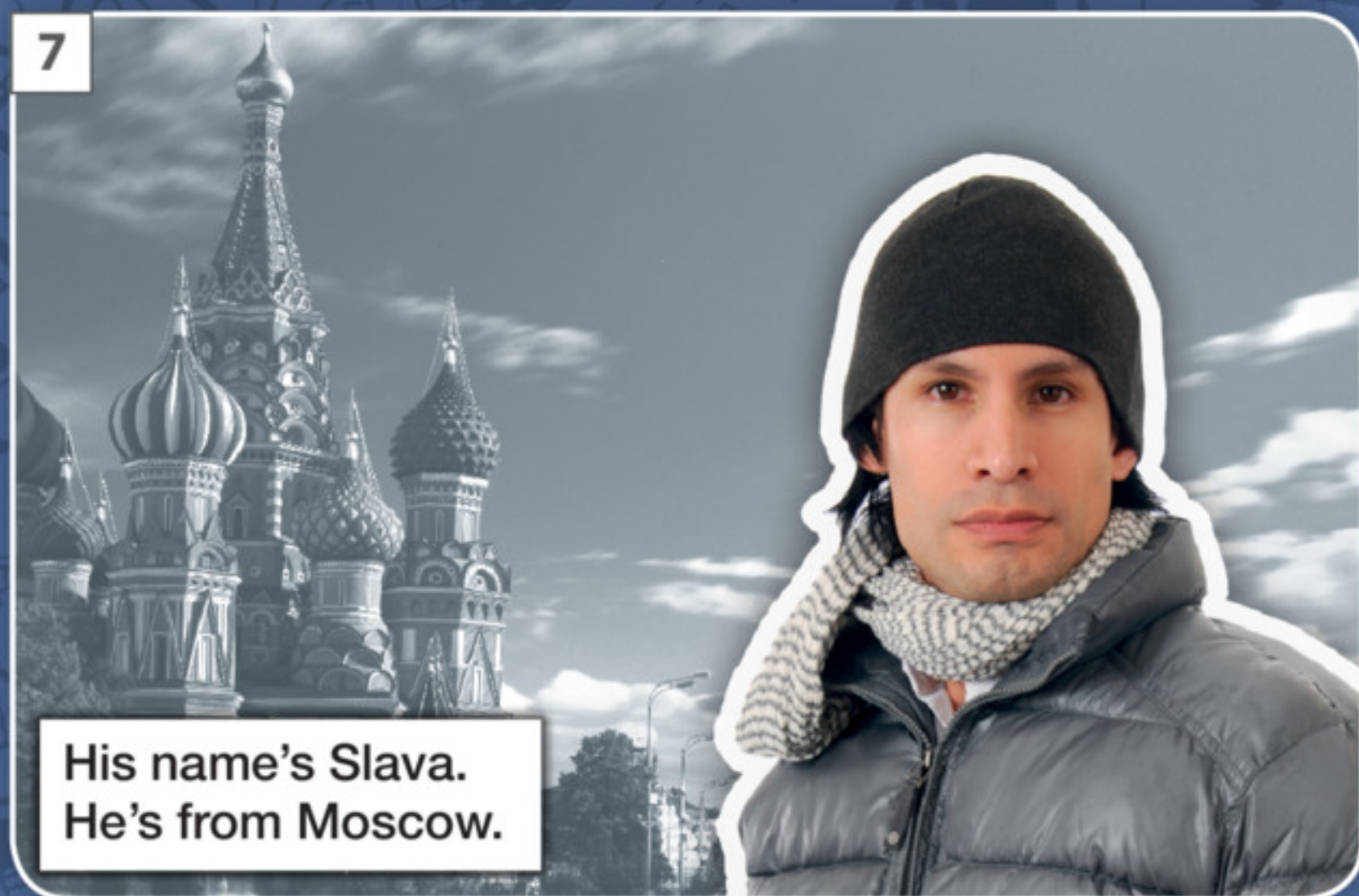
3



4



Student B



Questions and answers

4 2.7 Listen and complete the conversation. Practise it.

Blanca Hello, I'm Blanca. What's ¹ _____ name?
Rafael ² _____ name's Rafael.
B Hello, Rafael. Where are you ³ _____?
R ⁴ _____ from Spain. Where are you from?
B Oh, I'm from Spain, too. ⁵ _____
 Barcelona.
R Really? I'm from Barcelona, too!
B Oh, nice to meet you, Rafael.

5 2.8 Listen and write the countries.

- 1 Mateo: Argentina 3 Charles: _____
 Akemi: _____ Bud: _____
 2 Loretta and Jason: _____

6 Match the questions and answers.

- | | |
|---------------------------------|--------------------------|
| 1 <u>h</u> Where are you from? | a His name's Edwin. |
| 2 _____ What's her name? | b It's a laptop. |
| 3 _____ What's his name? | c Fine, thanks. And you? |
| 4 _____ Where's he from? | d It's in England. |
| 5 _____ What's this in English? | e My name's Rachna. |
| 6 _____ How are you? | f He's from France. |
| 7 _____ Where's Liverpool? | g Her name's Sophie. |
| 8 _____ What's your name? | h I'm from China. |

2.9 Listen and check.

Work with a partner. Take turns to ask and answer the questions.

Check it

7 Tick (✓) the correct sentence.

- | | |
|---|---|
| 1 <input type="checkbox"/> My name Goran. | 4 <input type="checkbox"/> He's from Japan. |
| <input checked="" type="checkbox"/> My name's Goran. | <input type="checkbox"/> His from Japan. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Rosa'. | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Rosa'. | <input type="checkbox"/> What's she name? |

Go online for more grammar practice

Reading and vocabulary

A holiday in New York

1 2.10 Read and listen.



This is a photo of **Claude** and **Holly Duval** from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is an architect. Her office is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from Montreal in Canada.
- 2 She's an _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal, too.
- 7 They are on _____ in New York.
- 8 They _____ married.

3 Complete the questions about Claude and Holly. Ask and answer with a partner.

What's ... name?

Where ... office?

Where ... from?

Where ... hospital?

GRAMMAR SPOT

Write *is* ('s) or *are* ('re).

You _____ a teacher.

She _____ an architect.

He _____ a doctor.

They _____ from Montreal.

Grammar reference 2.3

p22

4 2.11 Listen to Claude and Holly. Complete the conversations.

1

~~weather~~

awful



C Oh no! Look at the weather!

H Ugh! It's _____.

2

hamburger

really good



H Mmm. Look at my _____! It looks great!

C My pizza is _____, too!

3

amazing



~~building~~

C Wow! This building is fantastic!

H Yes, you're right. It's _____.
The Freedom Tower is my favourite building in New York now.

4

beautiful



Look

C Wow! _____ at the view!

H It's _____.

2.11 Listen again and check. Practise the conversations.



Watch a video about different cities and countries.



Everyday English

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 2.12 Listen, read and repeat.

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen

16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

3 Say the numbers 1–20 round the class.

4 Write the numbers your teacher says.
Say the numbers your teacher writes.

5 Match the numbers.

21	→	twenty-five
22		twenty-seven
23	→	twenty-one
24		twenty-eight
25		twenty-two
26		twenty-four
27		twenty-nine
28		twenty-three
29		thirty
30		twenty-six

2.13 Listen and repeat. Say the numbers 1–30 round the class.

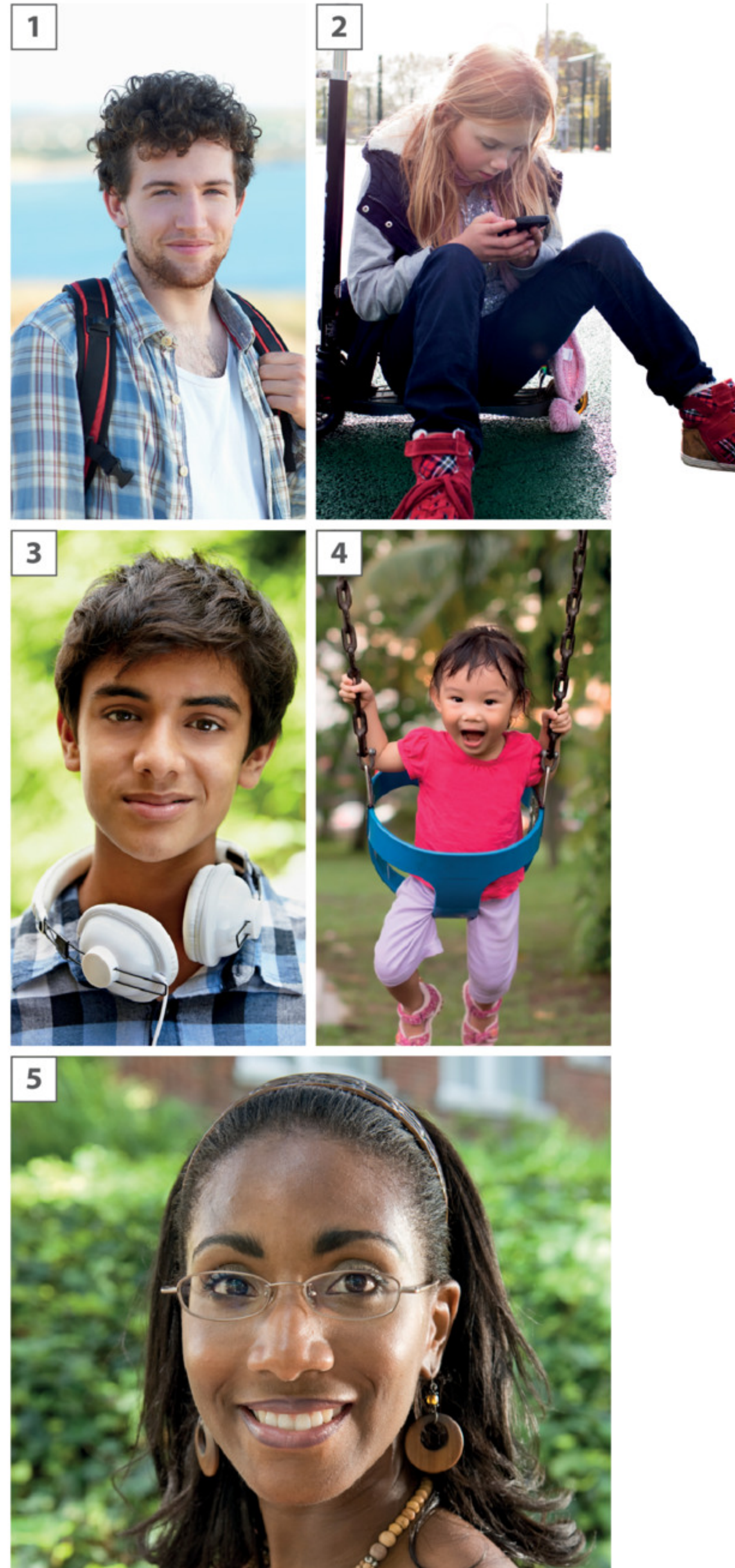
6 2.14 Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

7 Look at the photos. How old is he/she?

I think he's about 26.

I think he's 30.



2.15 Listen and find out.

Go online for more speaking practice

Grammar reference

➔ 2.1 Possessive adjectives

My name's Serena.
What's **your** name?

His name's Antonio.
What's **her** name?

❗ *his* = possessive adjective
his name, **his** bike, **his** watch
he's = *he is*
He's Bruno. **He's** from Brazil. **He's** fine.

➔ 2.2 Questions with question words

Where	are you	from?
	is she	
	is he	
What	's this (is this)	in English?

How old	are you?	I'm 27.
	is he?	He's 18.
	is she?	She's 12.

➔ 2.3 *am/are/is*

I'm (I am)	from England. a student.
You're (You are)	
He's (He is)	
She's (She is)	
It's (It is)	a laptop.
They're (They are)	in New York. married.

Wordlist

<i>adj</i> = adjective	<i>det</i> = determiner	<i>pl</i> = plural
<i>adv</i> = adverb	<i>n</i> = noun	<i>pron</i> = pronoun
<i>conj</i> = conjunction	<i>phr</i> = phrase	<i>v</i> = verb

amazing	<i>adj</i> /ə'meɪzɪŋ/	_____
architect	<i>n</i> /'ɑ:kɪtekt/	_____
awful	<i>adj</i> /'ɔ:fl/	_____
beautiful	<i>adj</i> /'bju:tɪfl/	_____
building	<i>n</i> /'bɪldɪŋ/	_____
centre	<i>n</i> /'sentə(r)/	_____
city	<i>n</i> /'sɪti/	_____
country	<i>n</i> /'kʌntri/	_____
doctor	<i>n</i> /'dɒktə(r)/	_____
fantastic	<i>adj</i> /fæn'tæstɪk/	_____
favourite	<i>adj</i> /'feɪvərɪt/	_____
great	<i>adj</i> /greɪt/	_____
hamburger	<i>n</i> /'hæmbɜ:gə(r)/	_____
hospital	<i>n</i> /'hɒspɪtl/	_____
map	<i>n</i> /mæp/	_____
married	<i>adj</i> /'mærid/	_____
office	<i>n</i> /'ɒfɪs/	_____
on holiday	<i>phr</i> /ɒn 'hɒlədeɪ/	_____
really good	<i>adj</i> /,ri:əli 'gʊd/	_____
too	<i>adv</i> /tu:/	_____
view	<i>n</i> /vju:/	_____
weather	<i>n</i> /'weðə(r)/	_____
Where?	<i>adv</i> /weə(r)/	_____
world	<i>n</i> /wɜ:ld/	_____
You're right.	/jɔ:r 'raɪt/	_____

Countries		
Argentina	<i>n</i> /,ɑ:dʒən'ti:nə/	_____
Australia	<i>n</i> /ə'streɪliə/	_____
Brazil	<i>n</i> /brə'zɪl/	_____
Canada	<i>n</i> /'kænədə/	_____
China	<i>n</i> /'tʃaɪnə/	_____
Egypt	<i>n</i> /'i:dʒɪpt/	_____
England	<i>n</i> /'ɪŋɡlənd/	_____
France	<i>n</i> /frɑ:ns/	_____
Italy	<i>n</i> /'ɪtəli/	_____
Japan	<i>n</i> /dʒə'pæn/	_____
Russia	<i>n</i> /'rʌʃə/	_____
Scotland	<i>n</i> /'skɒtlənd/	_____
Spain	<i>n</i> /speɪn/	_____
the UK	<i>n</i> /ðə ,ju 'keɪ/	_____
the US	<i>n</i> /ðə ,ju 'es/	_____
Turkey	<i>n</i> /'tʜ:ki/	_____

Numbers 11–30		
eleven	/ɪ'levn/	_____
twelve	/twelv/	_____
thirteen	/θɜ:'ti:n/	_____
fourteen	/fɔ:'ti:n/	_____
fifteen	/fɪf'ti:n/	_____
sixteen	/sɪks'ti:n/	_____
seventeen	/sevn'ti:n/	_____
eighteen	/eɪ'ti:n/	_____
nineteen	/naɪn'ti:n/	_____
twenty	/'twenti/	_____
twenty-one	/,twenti'wʌn/	_____
twenty-two	/,twenti'tu:/	_____
twenty-three	/,twenti'θri:/	_____
...		
thirty	/'θɜ:ti/	_____

All about you 3

- **Grammar** Negatives – 'm not/isn't/aren't; Questions and answers; we/they are/aren't
- **Vocabulary** Jobs

- **Everyday English** Social expressions (1)
- **Reading** We're in Paris



?

1 **3.1** Read the questions and answers. Listen and repeat.

- 1 What's your name?
My name's Jordan.
- 2 Where are you from?
I'm from the US.
- 3 What's your job?
I'm a teacher.

2 Ask and answer the questions with a partner.



Watch the video introduction



Use your **Workbook** for self study

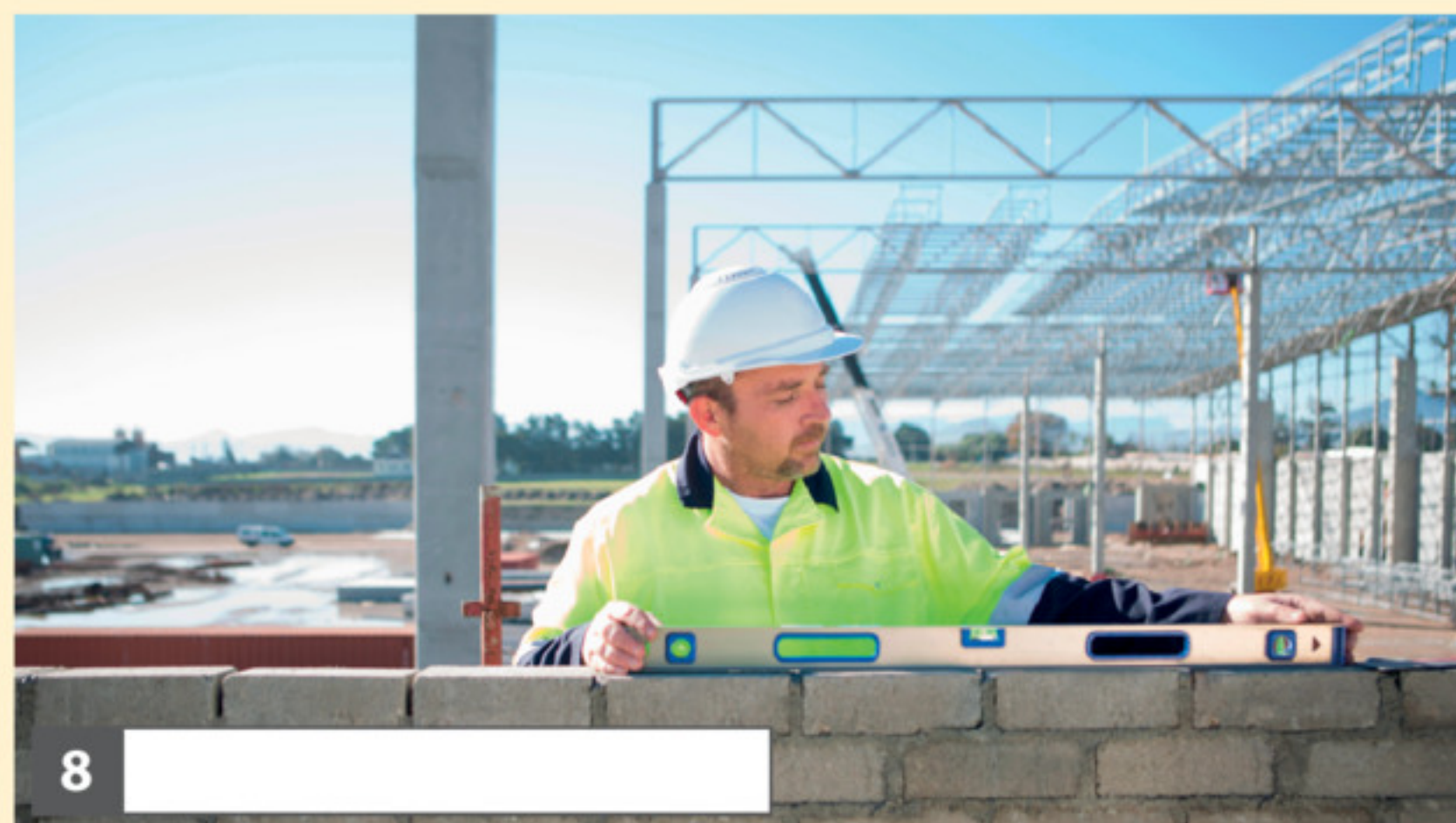


Go online for more practice and to *Check your Progress*

What's his job?

1 Match the jobs and the photos.

a teacher a police officer a taxi driver a builder
a receptionist a ~~businessman~~ a nurse an architect



3.2 Listen and repeat.

2 3.3 Listen to the questions and answers and repeat.

What's his job? He's a businessman.
What's her job? She's an architect.



3 Look at the photos in exercise 1. Ask and answer the questions with a partner.

4 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a builder.

[Go online](#) for more vocabulary practice

Grammar

Negatives – *he/she isn't*

- 1 3.4 Look at Sunil and Dana. Listen and repeat.



Sunil
Teacher? Student?

He isn't a teacher. He's a student.



Dana
Nurse? Doctor?

She isn't a nurse. She's a doctor.

- 2 Look at photos 1–8 on page 24 again. Make more positive and negative sentences.
He/She **isn't** a ... He/She's a ...

GRAMMAR SPOT

He's a student. 's = is
She **isn't** a nurse. **isn't** = is not

Questions and answers

Personal information

- 1 Read about Adam.

ID card	
	Surname: Clarke
	First name: Adam
	Country: England
	Address: 37 Kings Street, Manchester, M12 4JB
	Phone: 07700 955031
	Age: 27
	Job: Police Officer
	Married: No
Adam Clarke	

- 2 Complete the questions and answers.

- What's his surname? Clarke.
- What's his _____? Adam.
- Where's he _____? England.
- What's his _____? 37 Kings Street, Manchester, M12 4JB.
- What's his _____ number? 07700 955031.
- How old is he? He's _____.
- What's his _____? He's a police officer.
- Is he _____? No, he isn't.

- 3.5 Listen and check. Practise the questions and answers with a partner.

- 3 3.6 Read and listen. Then listen again and repeat.

Is Adam from Australia?	<input checked="" type="checkbox"/> No, he isn't.
Is he from Canada?	<input checked="" type="checkbox"/> No, he isn't.
Is he from England?	<input checked="" type="checkbox"/> Yes, he is.

- 4 Ask and answer the questions about Adam.

- Is he from ... *London? Oxford? Manchester?*
- Is he ... *19? 24? 27?*
- Is he a ... *teacher? doctor? police officer?*
- Is he married?

Check it

- 5 Complete the sentences.

- Adam **isn't** from Australia. He's from England.
- His phone number ____ 07700 955032. It ____ 07700 955031.
- He ____ 30. He ____ 27.
- He ____ married.

Watch a video about a woman called Paula Harrid.



Negatives – I'm not, they/we aren't

The 5-a-side football team

- 1 Look at the picture. Who are the people?
- 2 3.7 Read and listen to the interview with the girls.
- 3 3.7 Listen again and complete the questions and answers in the interview.
- 4 Answer the questions about the team.
 - 1 What's the team's name?
 - 2 Are Shona and Gillian sisters?
 - 3 Are they from England?
 - 4 Are all the girls teachers?
 - 5 Is Shona the best football player?
 - 6 Are they all really good footballers?

3.8 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

1 Negative

I'm not a nurse.

They aren't from England.

We aren't teachers.

I'm not = I am not.

They aren't = They are not.

We aren't = We are not.

2 Short answers

Are you from Glasgow?

Yes, I am./No, I'm not.

Yes, we are./No, we aren't.

Is this your football team?

Yes, it is./No, it isn't.

Are they from England?

Yes, they are./No, they aren't.

Grammar reference 3.1–3.2 **p30**

- 5 Practise the interview in groups of three.

Talking about you

- 6 Work with a partner. Ask and answer the questions about you.

Are you from Scotland?

Are you an architect?

No ...

Are you a taxi driver?

Yes ...

Are you married?



The UK



An interview with



Scottish Rovers

I Good afternoon. ¹ Is this your 5-a-side football team?

G Yes, it is.

I So, ² _____ the Scottish Rovers?

All Yes, we are!

I Nice to meet you all. And ³ _____ the captain, Shona Robertson?

G No, I'm not. I'm Gillian Robertson. This ⁴ _____ Shona. She's my sister.

I Ahh, sorry. Hi, Shona. So you're the captain.

S Yes, I ⁵ _____. Hi!

I And you're a nurse, right?

S No. I'm not a nurse, I'm a teacher.

I Oh. OK. Sorry. And where ⁶ _____ you and your sister from?

S & G We're from Glasgow.

I I see. ⁷ _____ both teachers?

S No, we aren't. Gillian's a student doctor.

G That's right.

I And the other girls? ⁸ _____ all students?

G No, they aren't. Fiona and Kate are students, but Emma is a receptionist.

I I see. Interesting. OK, Shona, you're the captain so, ⁹ _____ the best footballer in the team?

S No, I'm not. We're all really good footballers.

I I'm sure you are. Well, lovely to meet you all. Good luck in the final in Paris.



Practice

Is he a taxi driver?

- 1 Look at the pictures of Diego and Isabella. Where are they?
- 2 3.9 Listen to the conversations. Complete the chart.

First name	Diego	Isabella
Surname	Hernandez	Blanco
Country	Mexico	
City/Town		
Phone number		08842 666455
Age	42	
Job		waitress
Married		

3.9 Listen again and check.

- 3 Ask and answer the questions with a partner.

Is **Diego** from Mexico? *Yes, he is.*

Is he a police officer?

Is he 30?

Is he married?

Is **Isabella** from Brazil?

Is she a receptionist?

Is she 29?

Is she married?

- 4 Talk about Diego and Isabella.

Diego is a taxi driver. He's from ...

Isabella is a waitress. Her surname is ...

Talking about you

- 5 Complete the questions.
- 1 What's your first name?
- 2 _____ surname?
- 3 _____ you from?
- 4 _____ phone number?
- 5 How old _____?
- 6 _____ job?
- 7 _____ married?

In groups, ask and answer the questions.



Writing

- 6 Write about another student. Read it aloud.
Her first name's ... Her surname's ... Her phone number is ...

Check it

- 7 Tick (✓) the correct sentence.
- 1 ☐ She's name's Maria.
☒ Her name's Maria.
- 2 ☐ His job is an architect.
☐ He's an architect.
- 3 ☐ We aren't sisters.
☐ We's not sisters.
- 4 ☐ I'm not a doctor.
☐ I aren't a doctor.
- 5 ☐ They isn't from Spain.
☐ They aren't from Spain.
- 6 ☐ She isn't married.
☐ She not married.

Reading and listening

We're in Paris!

1 Read the newspaper article about the football team, *Scottish Rovers*.



Scottish Rovers in Paris

Scottish team in football final

The five-a-side football team, *Scottish Rovers*, are in the final in Paris. The team from Scotland are in the European final!

They are all from Glasgow. Two of the girls, Shona and Gillian Robertson, are sisters. Shona is the captain of the team.

'We are so happy we're in Paris' says Shona, 'Paris is beautiful and the Eiffel Tower is amazing!'

The final is tomorrow and the girls are very excited. 'We're all fine' says Gillian. 'We aren't nervous at all! It's great to be in the final and it's fantastic to be in Paris.'

Today it's coffee time in a French café. Tomorrow they play *Atletico Bilbao* from Spain in the final!



2 Answer the questions.

- 1 Where are the girls?
- 2 Is it the world final?
- 3 When is the final?
- 4 Are they nervous or excited?

3 Read about the team again. Correct the information.

- 1 Scottish Rovers are in Italy.
They aren't in Italy. They're in France
- 2 Shona is from England.

- 3 Gillian is the captain.

- 4 The final is today.

- 5 They're in a hotel in Paris now.

3.10 Listen and check. Practise the lines.

GRAMMAR SPOT

We're in Paris. we're = we are

Interview with the team

4 3.11 Listen to the interview with the girls and answer the questions.

- 1 Is it the team's first time in Paris?
- 2 How old are Kate, Fiona and Emma?
- 3 How old are the twins?
- 4 Are the twins both married?
- 5 Who is Tom? What's his job?

5 3.11 Look at audioscript 3.11 on page 142. Read and listen to the interview.

Roleplay

6 Work in groups of four. You are a sports team.

- What's your sport?
- What's the name of the team?
- What are your names?
- Where are you from?
- How old are you?
- What are your jobs?

Ask and answer the questions with another group.

[Go online](#) for more grammar practice

Everyday English

Social expressions (1)

1 3.12 Listen and look at the photos.

2 Complete the conversations with the words in the boxes.



OK sorry problem

- A I'm so sorry.
B That's _____. No
_____.



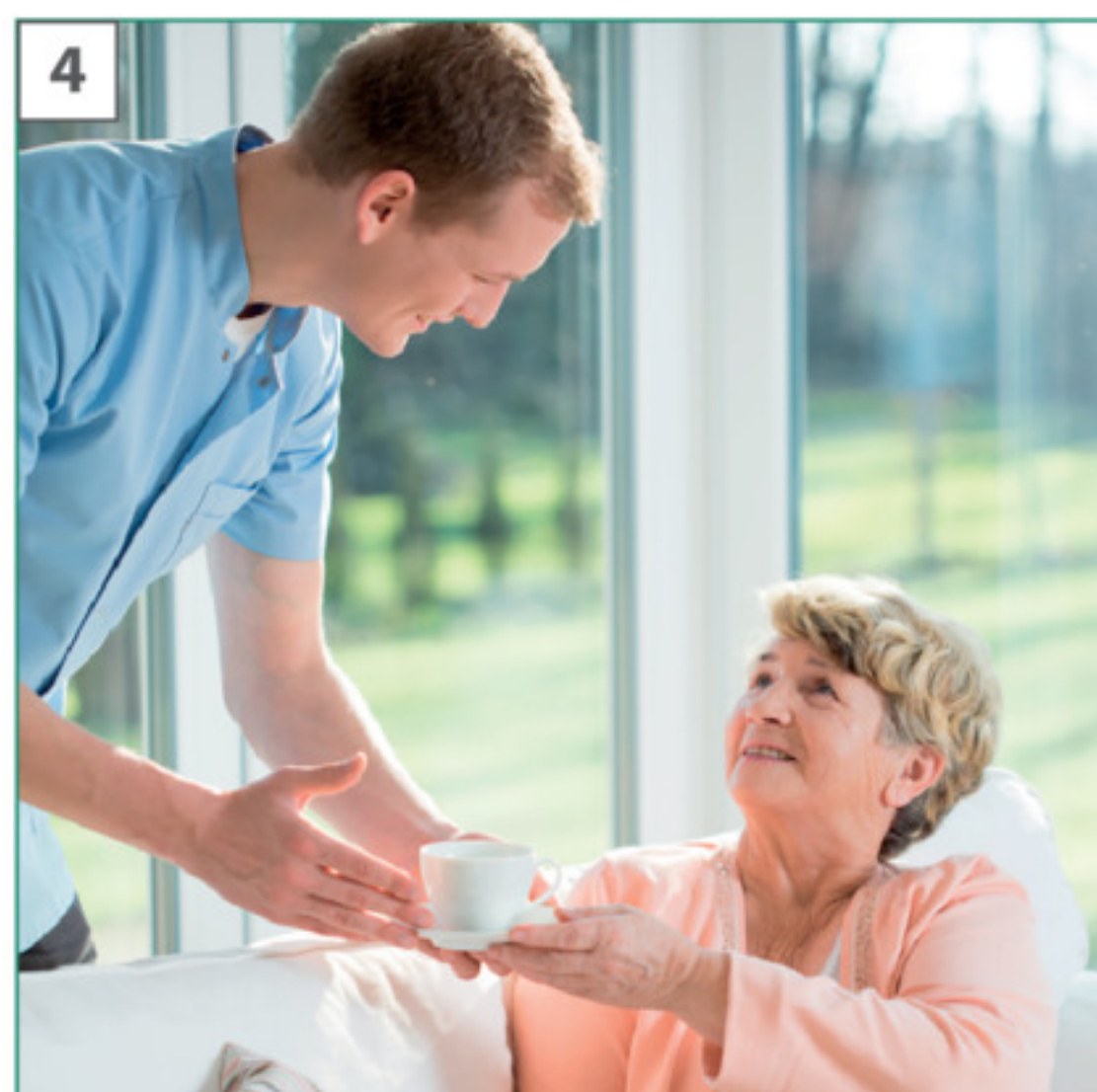
Thanks please

- C A black coffee, _____.
D That's £2.40.
C _____ very much.



Excuse don't know

- E _____ me! Where's the
station?
F I'm sorry. I _____.



kind welcome very much

- G Thank you _____. That's
very _____.
H You're _____.



don't understand sorry

- I ¿Qué hora es?
J I'm _____. I _____.



over there Thanks a lot Excuse

- K _____ me!
Where are the toilets?
L They're _____.
K _____.

3.12 Listen again and check.

3 Work with a partner. Practise the conversations. Stand up and act out the conversations.

Go online for more speaking practice

Grammar reference

3.1 Negatives, questions and short answers

Negative

I	'm not (am not)	a teacher. from Spain. married. very well.
He She	isn't (is not)	
We They	aren't (are not)	

Yes/No questions and short answers

Are you married?	Yes, I am . No, I'm not .
Is he/she a teacher?	Yes, he/she is . No, he/she isn't .
Is her name Alice?	Yes, it is . No, it isn't .
Are they English?	Yes, they are . No, they aren't .

3.2 Verb to be

Positive

I	'm (am)	from the US.
He She It	's (is)	
You We They	're (are)	

Negative

I	'm not	English.
He She It	isn't	
You We They	aren't	

Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

Answers

John Mason. 16, Albert Road, Bristol. 01693 456729.
From Spain.
I'm 16. They're six and ten.

Yes/No questions

Is	he she it	American?
Are	you we they	married?

Short answers

Yes, he is . No, she isn't . Yes, it is .
Yes, I am . No, we aren't . No, they aren't .

Wordlist

adj = adjective	det = determiner	pl = plural
adv = adverb	excl = exclamation	pron = pronoun
conj = conjunction	n = noun	v = verb

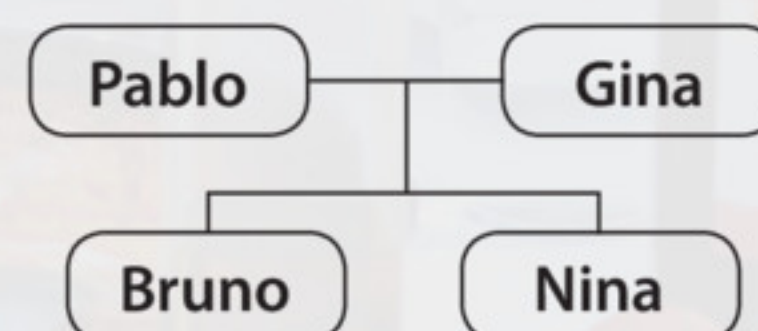
address	n	/ə'dres/	
age	n	/eɪdʒ/	
all	adv	/ɔ:l/	
best	adj	/best/	
both	det	/bəʊθ/	
builder	n	/'bɪldə(r)/	
bus driver	n	/'bʌs ,draɪvə(r)/	
businessman	n	/'bɪznəsmæn/	
captain	n	/'kæptɪn/	
café	n	/'kæfeɪ/	
excited	adj	/ɪk'saɪtɪd/	
Excuse me!	excl	/ɪk'skju:z ,mi:/	
final	n	/'faɪnl/	
first time		/fɜ:st 'taɪm/	
footballer	n	/'fʊtbɔ:lə(r)/	
football player	n	/'fʊtbɔ:l ,pleɪə(r)/	
football team	n	/'fʊtbɔ:l ti:m/	
forty		/'fɔ:ti/	
girl	n	/gɜ:l/	
Good luck!	excl	/gʊd 'lʌk/	
happy	adj	/'hæpi/	
here	adv	/hɪə(r)/	
Hi	excl	/haɪ/	
hotel	n	/həʊ'tel/	
I don't know	phr	/aɪ ,dəʊnt 'nəʊ/	
I don't understand	phr	/aɪ ,dəʊnt ʌndə'stænd/	
I'm sorry	phr	/aɪm 'sɒri/	
I'm sure.	phr	/aɪm 'ʃʊ:(r)/	
I see.	phr	/aɪ 'si:/	
interesting	adj	/'ɪntrəstɪŋ/	
interview	n	/'ɪntəvju:/	
job	n	/dʒɒb/	
nervous	adj	/'nɜ:vəs/	
no problem	phr	/'nəʊ prɒbləm/	
now	adv	/naʊ/	
nurse	n	/nɜ:s/	
other	adj	/'ʌðə(r)/	
over there	adv	/,əʊvə 'ðeə/	
personal information	n	/,pɜ:sənəl ɪnfə'meɪʃn/	
phone number	n	/'fəʊn ,nʌmbə(r)/	
police officer	n	/pə'li:s ,ɒfɪsə(r)/	
receptionist	n	/rɪ'sepʃənɪst/	
Right?	excl	/raɪt/	
sister	n	/'sɪstə(r)/	
station	n	/'steɪʃn/	
student	n	/'stju:dnt/	
taxi driver	n	/'tæksi ,draɪvə(r)/	
teacher	n	/'ti:tʃə(r)/	
That's right.	phr	/ðæts 'raɪt/	
toilet	n	/'tɔɪlət/	
tomorrow	adv	/tə'mɒrəʊ/	
twin	n	/twɪn/	
very	adj	/'veri/	
waitress	n	/'weɪtrəs/	
well	excl	/wel/	

Family and friends 4

- **Grammar** Possessive adjectives; Possessive 's; Common verbs (1): *have/has, love, like, work*
- **Vocabulary** The family; The alphabet
- **Everyday English** On the phone
- **Reading** My e-pal Melisa
- **Writing** A short description



- 1 4.1 Look at the family tree. Listen to the description.



- 2 Work with a partner. Describe the family tree.
Her name's Nina and ...



Watch the video introduction



Use your **Workbook** for self study



Go online for more practice and to *Check your Progress*

My family

1 Complete the chart.

I	you	he	she	we	they
<i>my</i>				<i>our</i>	<i>their</i>

2 Talk about things in the classroom.

This is my bag.

This is her book.

This is our class.

Grammar

Possessive 's

1  4.2 Read and listen.

IAN McCAUL

This is Ian McCaul. He's married and this is his family. Their house is in Belfast, in Northern Ireland. He's a head teacher. Ian's school is in the centre of town.

Jenny is Ian's wife. She's a nurse. Her hospital is in the centre of town, too.



'Our children are Michael and Becky. Michael is 18, he's at university in Belfast. Becky is 14 – she's at St Dominic's High School. We're all very happy in Belfast.'

GRAMMAR SPOT

- 1 He's married. He's a head teacher. 's = is
- 2 This is Ian's family. 's = the family of Ian
This is his family.
- 3 Ian's | school her Jenny's | hospital
his

Grammar reference 4.1–4.2 p40

2 Answer the questions.

- 1 Is Ian married?
Yes, he is
- 2 Where's their house?

- 3 What's Ian's job?

- 4 Where's his school?

- 5 What's Jenny's job?

- 6 Are their children both at school?

4.3 Listen, check and practise.



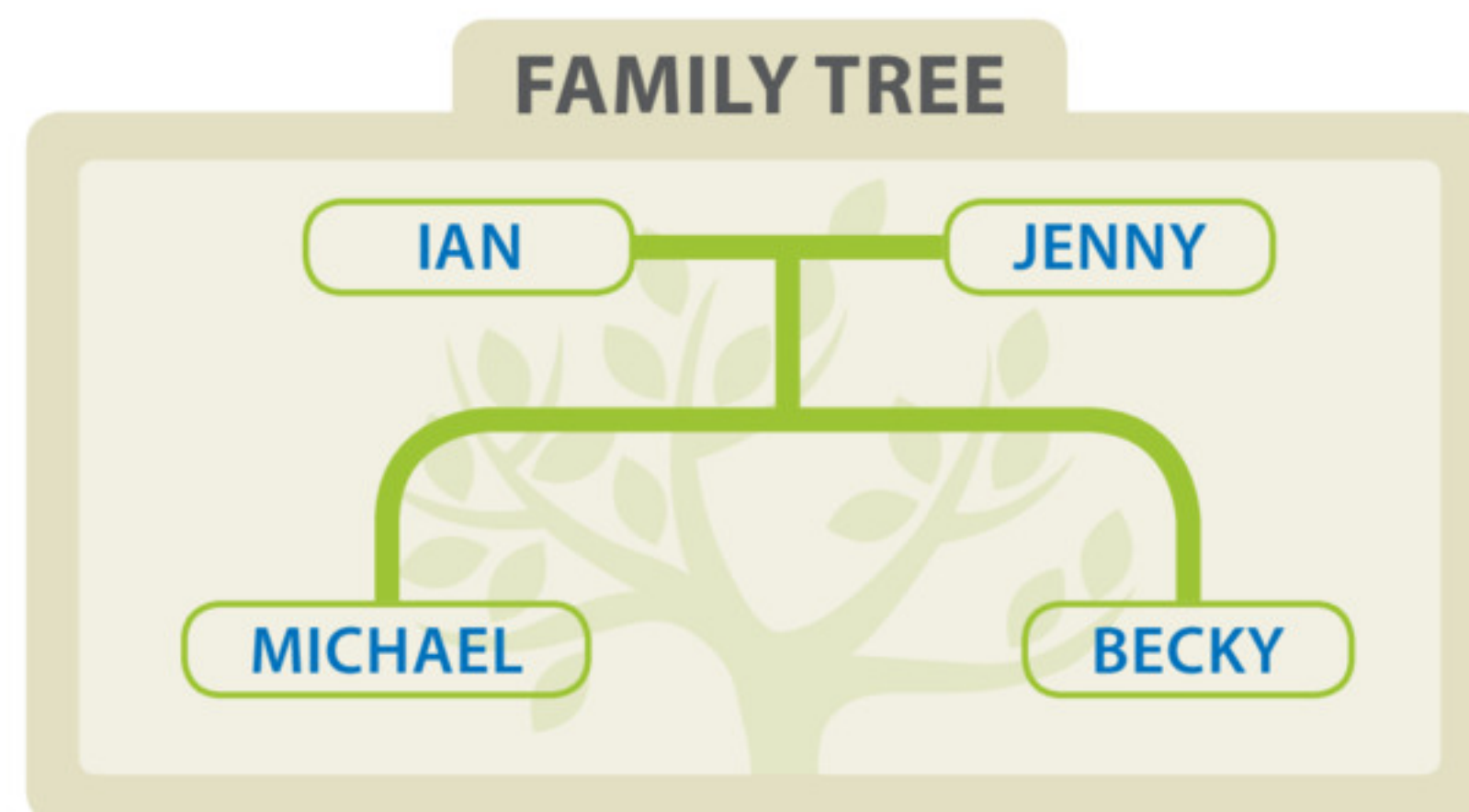
Vocabulary

Who are they?

3 4.4 Listen and repeat.

	mother	daughter	sister	wife
	father	son	brother	husband
	parents	children		

4 Look at the family tree.



4.5 Listen and complete the sentences.

- 1 Jenny is Ian's wife.
- 2 Ian is Jenny's _____.
- 3 Becky is Jenny and Ian's _____.
- 4 Michael is Jenny and Ian's _____.
- 5 Ian is Becky's _____.
- 6 Jenny is Michael's _____.
- 7 Becky is Michael's _____.
- 8 Michael is Becky's _____.
- 9 Jenny and Ian are Michael and Becky's _____.
- 10 Michael and Becky are Jenny and Ian's _____.

4.5 Listen again and check.

5 Work with a partner. Ask and answer questions about Ian's family.

Who's Michael?

He's Becky's brother.

He's Jenny's son.

6 4.6 Listen to the McCaul family. Who is speaking?

- | | |
|----------------|---------|
| 1 <u>Jenny</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | |

Go online for more vocabulary practice

Practice

An Australian family

1 4.7 Listen to Darren Marinos from Sydney. Complete the information about his family.

	Name	Age	Job
Darren's sister	Elina		
Darren's mother			
Darren's father			



2 Complete the sentences.

- 1 Elina is Darren's sister.
- 2 His _____ name is Elizabeth.
- 3 'What's _____ job?' 'He's a chef.'
- 4 'Where's _____ apartment?' 'It's in Sydney.'

Talking about you

3 Write the names of people in your family.

Elvan Maria

Ask and answer questions with a partner.

Who's Elvan? He's my brother/father.

Who's Maria? She's my mother/daughter.

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

my/your/his ...

4 Complete the sentences with *my, your, his, ...*

~~my~~ your his her our their (x2)

- 1 'What's your name?'
'My name's Annie.'
- 2 'What are _____ names?'
'Our names are Emma and Vince.'
- 3 Jean-Paul and André are students. _____ school is in Paris.
- 4 'My sister's married.'
'What's _____ husband's name?'
- 5 'My brother's office is in New York.'
'Really? What's _____ job?'
- 6 We're in _____ English class.
- 7 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

4.8 Listen and check.

Watch a video about Ethan Followwill and his family.



Grammar

Common verbs (1): *have/has, love, like, work*

1 Look at the photos. Who are the people?

2 4.9 Listen and read about the family.

3 Are the sentences true (✓) or false (X)?

- 1 ☒ The Beckhams' children are all boys.
No, they aren't. The Beckhams have three boys and one girl.
- 2 ☐ David Beckham is a footballer and works for UNICEF.
- 3 ☐ David's wife, Victoria, is a fashion model.
- 4 ☐ Their daughter is a model for Burberry.
- 5 ☐ Brooklyn sometimes works in a shop.
- 6 ☐ Louise is David's sister.
- 7 ☐ They have houses in England and America.
- 8 ☐ They all like family time at home.

GRAMMAR SPOT

I	like	He	likes
You	love	She	loves
We	work	It	works
They	have		has

Grammar reference 4.3 p40

4 4.10 Listen and complete the sentences. Practise them.

- 1 We _____ three sons.
- 2 _____ children all _____ football.
- 3 _____ sister _____ a fashion boutique.
- 4 _____ son _____ there on Saturdays.
- 5 We _____ house in France.
- 6 _____ parents _____ hard.

Talking about you

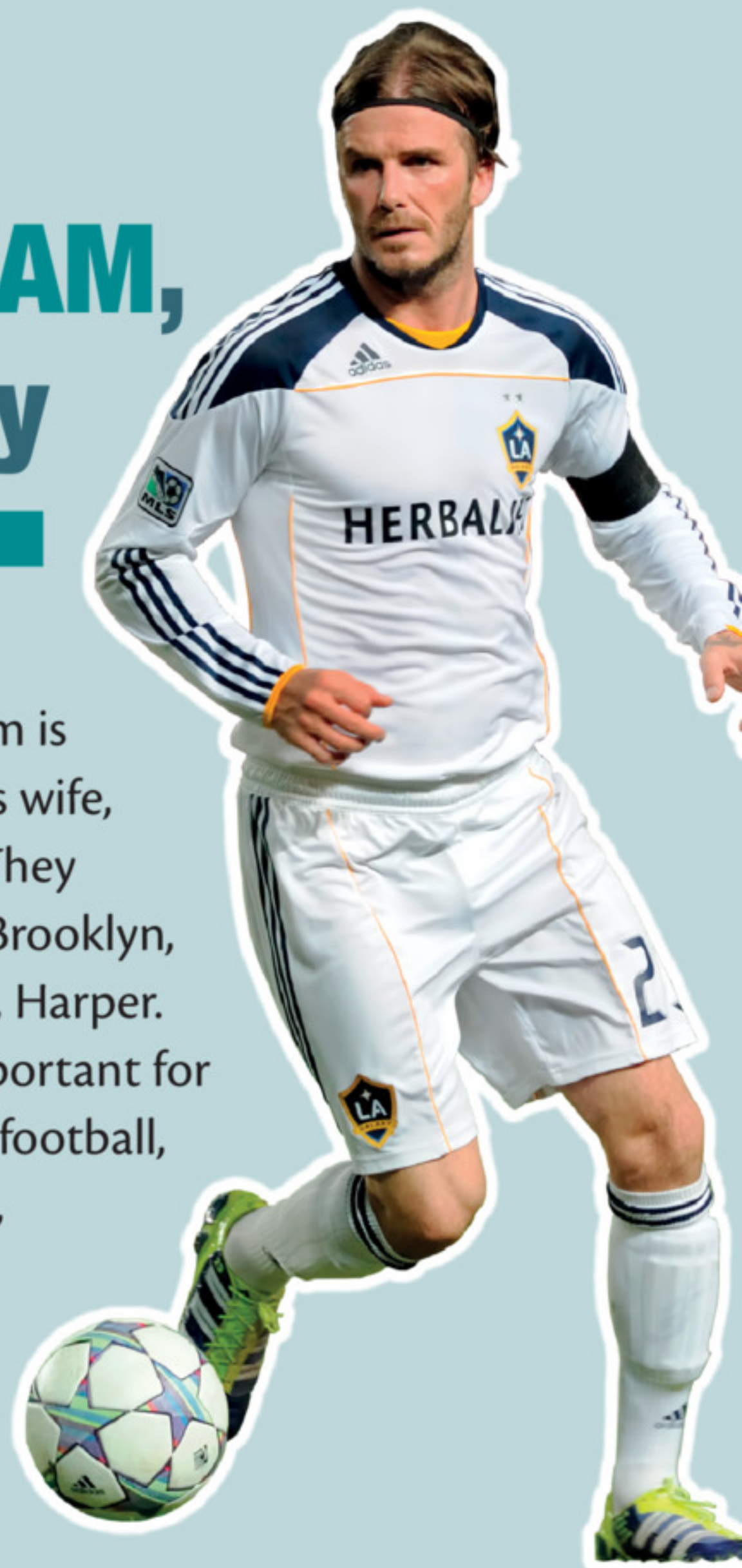
5 Talk about your family. Tell the class.

I have two brothers.

We have a small house in the centre of town.

Football star, DAVID BECKHAM, and his family

The Beckhams are a very famous family. David Beckham is a world famous footballer and his wife, Victoria, has a fashion business. They **have** four children: three sons – Brooklyn, Romeo and Cruz, and a daughter, Harper. Both football and fashion are important for the family – *all* the children **love** football, even little Harper. Victoria's sister, Louise, **has** a fashion boutique and Brooklyn works there on Saturdays. Romeo is a fashion model for *Burberry*. They're a rich family – they have four houses: in London, California, Dubai and the South of France, but they are a 'normal' family, too – they **like** family time at home. The parents work hard – they have a charity for young people, *The Victoria and David Beckham Charitable Trust*, and David **works** for UNICEF.



Practice

Common verbs

1 Complete the sentences. Use *is/are* or *have/has*.

- 1 I have two sisters and a brother.
- 2 My sisters _____ both very pretty.
- 3 My little sister, Rosie, _____ only ten.
- 4 Our house _____ a big garden.
- 5 Our parents both _____ jobs in town.
- 6 My school _____ 20 classrooms.
- 7 I _____ a lot of friends.
- 8 We _____ all very happy at school.

2 Talk about your school/college.

Our college is big.

We have twelve students in our class.

I have English classes in the morning.

3 Complete the sentences with the verb in the correct form.

- 1 My mum's a head teacher. She loves her job. (*love*)
- 2 My dad _____ in a very big hotel. (*work*)
- 3 It _____ 60 bedrooms and a swimming pool. (*have*)
- 4 My brother, Edward, _____ playing video games a lot. (*like*)
- 5 Our dog's called Rex. We all _____ him very much. (*love*)
- 6 Rex _____ our garden. (*love*)

4.11 Listen and check.

Check it

4 Tick (✓) the correct sentence.

- 1 ☒ What's your daughter's name?
☐ What's your daughter name?
- 2 ☐ What's he's job?
☐ What's his job?
- 3 ☐ He has two brothers.
☐ He have two brothers.
- 4 ☐ Her brother, Dan, loves football.
☐ Her brother, Dan, love football.
- 5 ☐ Their parents have a house in town.
☐ They're parents has a house in town.
- 6 ☐ We likes our English lessons.
☐ We like our English lessons.
- 7 ☐ Our teacher work hard.
☐ Our teachers work hard.

Go online for more grammar practice

Reading and writing

My e-pal

1 4.12 Listen and read about Melisa. What's her job?

2 Match the photos with a part of the text. Who are the people in the photos?

3 Tick (✓) the correct information.

- 1 Lisa is ...
☐ a student. ☒ a receptionist.
☐ a nurse. ☐ married.
☒ funny. ☒ 22.
- 2 Lisa has ...
☐ two sisters. ☐ a boyfriend.
☐ two brothers. ☐ a lot of fun.
- 3 Mehmet is ...
☐ Lisa's brother. ☐ a student.
☐ Lisa's boyfriend. ☐ a waiter.
☐ Lisa's father.
- 4 Arif is ...
☐ Lisa's boyfriend. ☐ a tennis fan.
☐ Lisa's brother. ☐ at university.
- 5 Lisa's parents have ...
☐ an apartment. ☐ two sons.
☐ a house. ☐ two children.
- 6 Lisa likes ...
☐ football. ☐ ballet.
☐ tennis. ☐ Turkish dancing.
☐ Marsel Ilhan.

4 4.13 Listen to the people. Who are they?

- | | | | |
|---------------|---------|---------|---------|
| 1 <u>Lisa</u> | 3 _____ | 5 _____ | 7 _____ |
| 2 _____ | 4 _____ | 6 _____ | 8 _____ |

Writing

5 Write about a friend of yours – his/her family, job, interests. Read it to your partner.

My friend's name is ... She/He has ...
 Her/His brother ... She/He likes ...
 She's/He's ...

Go online for more writing practice

My e-pal Melisa

- a** My e-pal's name is Melisa – Lisa for short, and she's from Turkey. She's very funny and I like her emails; they're always very interesting. Lisa is 22 and she's a receptionist at the Hotel Amira in Istanbul. She loves her job. She likes meeting interesting people from around the world.
- b** She has a great boyfriend from Cyprus. He has a job at the hotel, too. His name is Mehmet and he's a waiter in the hotel bar.
- c** Lisa is from Adana in the south of Turkey. Her parents have a house near the city centre. Her father is Turkish and he works at one of Adana's airports. Her mother is English and is a businesswoman.
- d** She has two brothers. Their names are Arif and Basir. Arif is 17 and Basir is 14. They're both still at school.
- e** Lisa has a lot of interests, but her favourite hobby is dancing. She loves traditional Turkish dancing and dances in a lot of competitions. She also likes tennis. She and her brother, Arif, are big fans of Marsel Ilhan.

I learn a lot about Turkey from Lisa and it's really interesting. We have fun emailing and texting.



Vocabulary and speaking

The alphabet



1 4.14 Listen to the letters of the alphabet. Practise them.

2 4.15 Listen and practise the groups of letters.

/eɪ/ a h j k	/əʊ/ o
/i:/ b c d e g p t v	/u:/ q u w
/e/ f l m n s x z	/ɑ:/ r
/aɪ/ i y	

How do you spell ...?

3 4.16 Listen to people spell their first names and their surname. Write the names.

1 BECKY McCAUL
 2 _____
 3 _____
 4 _____
 5 _____

4 Practise spelling your name with a partner.

How do you spell your first name?

H-E-L-E-N-A

How do you spell your surname?

B-A-S-C-O

5 Work with a partner. Ask and answer the question *How do you spell ...?*

How do you spell 'people'?

P-E-O-P-L-E

6 Put the letters in the correct order. What's the country?

K T R U Y E	Turkey _____
X C M I O E	M _____
U S R A A I T L A	A _____
N C I H A	C _____
L E N A R I D	I _____
P I A N S	S _____
Y I L A T	I _____

7 Read the letters aloud. What are they?

PC WWW TV
 ID UAE UK US
 BBC EU VIP

4.17 Listen and check.

Everyday English

On the phone

- 1 Look at the two business cards. What businesses are they for?
- 2 4.18 Listen and complete **Conversation 1**.
- 3 4.18 Listen again and check. Practise the conversation with your partner.
- 4 4.19 Listen and complete **Conversation 2**.
- 5 4.19 Listen again and check. Answer the questions.
 - 1 What's the name of the hotel?
 - 2 What does Ian want?
 - 3 Is there a room free?
 - 4 What's Ian's email address?

Email addresses

- 6 Notice how we say email addresses.

@ at com /kɒm/

. dot co /kəʊ/

uk /,juː 'keɪ/ (United Kingdom)

ca /,siː 'eɪ/ (Canada)

- 7 4.20 Listen and complete the email addresses.

btinternet toronto
wanadoo hotmail yahoo

- 1 pam_____@btinternet_____
- 2 harrylime_____
- 3 paul_____wanadoo_____
- 4 glennamiles_____

What's your email address? Tell a partner.

Talking about you

- 8 Work with your partner. Practise the conversations with information about you.

Conversation 1

Operator Good ¹_____.
Perez Taxis.

Anita Hello. Can I book a taxi
for 11.15 this morning,
please?

O Certainly. What's ²_____ name?

A It's Anita Jarvis.

O How do you ³_____ your ⁴_____?

A J-A-R-V-I-S.

O Thank you. What's your ⁵_____?

A 24 Avenida Balboa.

O And ⁶_____ do you want to go?

A Centro Santa Fe.

O And your phone number, please?

A ⁷_____

O OK! Your taxi is booked for 11.15.

A Thank you very ⁸_____.



Emiliano Zapata Street
Polanco
06767 Mexico

Tel: 09-967-454-08

Email: Perez.taxis@mailchimp.com

Conversation 2

Lisa Good ¹_____. The
Hotel Amira.

Ian Hello. Do you have a
Family Deluxe room from
12-14 July?

Lisa Let me check. Yes, we
²_____ one family room left.

Ian Excellent. Can we have that, please?

Lisa Of course. And your name is?

Ian Ian McCaul.

Lisa McCaul ... Sorry. How do you ³_____ your surname?

Ian M-C-C-A-U-L.

Lisa Thank you. And can I have ⁴_____ email address,
please?

Ian It's ianmccaul@yippee.co.uk.

Lisa Thank you. I'll send you an email confirmation.
Have a ⁵_____ day.

Ian Thank you.



Hotel Amira
Istanbul

Mustafa Paşa Sk. No:43, 34122, Turkey

Tel: +90 212 516 1640

www.hotelamira.com

Email: info@hotelamira.com

Go online for more speaking practice

Grammar reference

➔ 4.1 Possessive adjectives

This is	my your his her our their	family. school. office.
---------	--	-------------------------------

➔ 4.2 Possessive 's

's shows possession.

<i>This is John. This is his bike.</i>	→	<i>This is John's bike.</i>
<i>This is Marie. This is her car.</i>	→	<i>This is Marie's car.</i>
<i>Kelly and Tim are married.</i>		
<i>This is their son.</i>	→	<i>This is Kelly and Tim's son.</i>
<i>his house</i>	→	<i>Noel's house</i>
<i>her name</i>	→	<i>your wife's name</i>
<i>their daughter</i>	→	<i>Pam and Bob's daughter</i>

❗ 's is also the short form of is.

<i>he's</i>	=	<i>he is</i>
<i>she's</i>	=	<i>she is</i>
<i>it's</i>	=	<i>it is</i>
<i>Who's</i>	=	<i>Who is</i>

➔ 4.3 Common verbs

I	like	football.
You	love	
We		
They	work	in an office.
He	likes	football.
She	loves	
It	works	in an office.

Have is an irregular verb.

I		
You	have	
We		
They		a good job. a laptop.
He	has	
She		
It		

Wordlist

<i>adj</i> = adjective	<i>n</i> = noun	<i>prep</i> = preposition
<i>adv</i> = adverb	<i>phr</i> = phrase	<i>pron</i> = pronoun
<i>conj</i> = conjunction	<i>pl</i> = plural	<i>v</i> = verb

airport	<i>n</i> /'eəpɔ:t/	
a lot of	/ə 'lɒt əv/	
apartment	<i>n</i> /ə'pɑ:tmənt/	
at home	<i>adv</i> /ət 'həʊm/	
boy	<i>n</i> /bɔɪ/	
boyfriend	<i>n</i> /'bɔɪfrend/	
business card	<i>n</i> /'bɪznəs ,kɑ:d/	
businesswoman	<i>n</i> /'bɪznəs wʊmən/	
charity	<i>n</i> /'tʃærəti/	
chef	<i>n</i> /ʃef/	
children	<i>n pl</i> /'tʃɪldrən/	
class	<i>n</i> /klɑ:s/	
classroom	<i>n</i> /'klɑ:srʊm/	
college	<i>n</i> /'kɒlɪdʒ/	
competition	<i>n</i> /,kɒmpə'tɪʃn/	
dance	<i>v</i> /dɑ:ns/	
dancing	<i>n</i> /'dɑ:nsɪŋ/	
dog	<i>n</i> /dɒg/	
e-pal	<i>n</i> /'i: pæl/	
famous	<i>adj</i> /'feɪməs/	
fan	<i>n</i> /fæn/	
fashion	<i>n</i> /'fæʃn/	
friend	<i>n</i> /frend/	
funny	<i>adj</i> /'fʌni/	
hard	<i>adv</i> /hɑ:d/	
have	<i>v</i> /hæv/	
have fun	<i>phr</i> /hæv 'fʌn/	
head teacher	<i>n</i> /,hed 'ti:tʃə(r)/	
important	<i>adj</i> /ɪm'pɔ:tnt/	
interest	<i>n</i> /'ɪntrəst/	
like	<i>v</i> /laɪk/	
love	<i>v</i> /lʌv/	
model	<i>n</i> /'mɒdl/	
Northern Ireland	<i>n</i> /,nɔ:ðən 'aɪələnd/	
people	<i>n pl</i> /'pi:pl/	
rich	<i>adj</i> /rɪtʃ/	
school	<i>n</i> /sku:l/	
schoolgirl	<i>n</i> /'sku:lgɜ:l/	
shop	<i>n</i> /ʃɒp/	
spell	<i>v</i> /spel/	
tennis	<i>n</i> /'tenɪs/	
text	<i>v</i> /tekst/	
traditional	<i>adj</i> /trə'dɪʃənl/	
Turkish	<i>adj</i> /'tɜ:kɪʃ/	
university	<i>n</i> /,ju:nɪ'vɜ:səti/	
work	<i>v</i> /wɜ:k/	
young	<i>adj</i> /jʌŋ/	

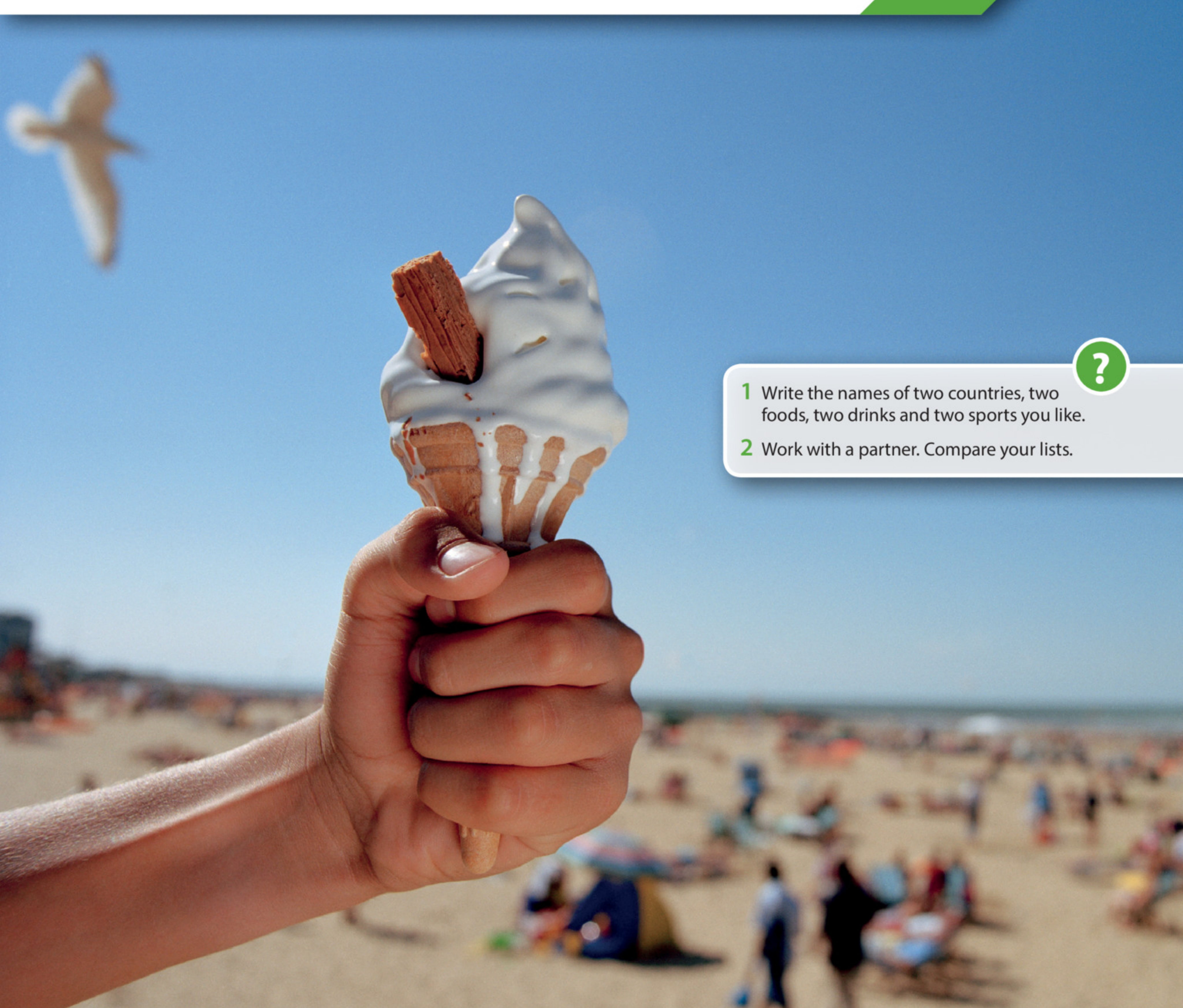
The family	
brother	<i>n</i> /'brʌðə(r)/
daughter	<i>n</i> /'dɔ:tə(r)/
father	<i>n</i> /'fɑ:ðə(r)/
husband	<i>n</i> /'hʌzbənd/
mother	<i>n</i> /'mʌðə(r)/
parents	<i>n pl</i> /'peərənts/
sister	<i>n</i> /'sɪstə(r)/
son	<i>n</i> /sʌn/
wife	<i>n</i> /waɪf/

Things I like!

5

- **Grammar** Present Simple – I/you/we/they
- **Vocabulary** Languages and nationalities;
Adjective + noun (1)

- **Everyday English** Numbers and prices
- **Reading** Alek Brosko from Warsaw
- **Listening** Party time



?

- 1 Write the names of two countries, two foods, two drinks and two sports you like.
- 2 Work with a partner. Compare your lists.



Watch the video introduction



Use your **Workbook**
for self study



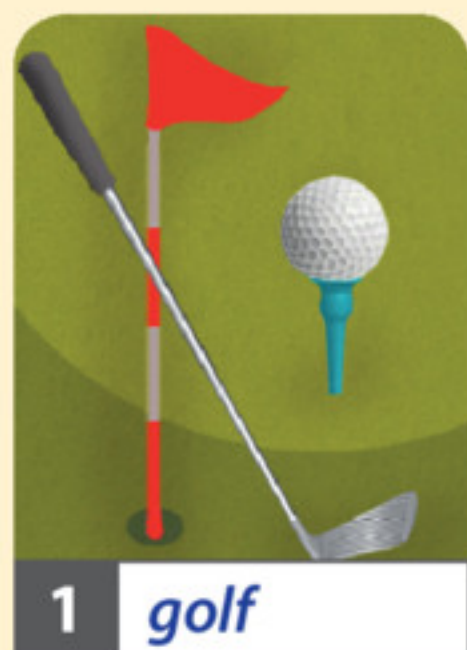
Go online for more practice
and to *Check your Progress*

Likes and dislikes

1 Match the words and pictures.

~~golf~~ coffee chicken strawberries tea tennis Italian food crisps
baseball milkshake tomatoes wine beer chocolate water swimming

SPORTS



FOOD



DRINKS



5.1 Listen and repeat.

2 Tick (✓) the things you like. 😊 Cross (X) the things you don't like. ☹

Grammar

Present Simple positive

1 5.2 Listen and repeat.



2 Say three things you like from pictures 1–16.

I like tea, strawberries and swimming.

Go online for more vocabulary practice

Present Simple negative

3 5.3 Listen and repeat.

I don't like tomatoes!



I don't like football!

4 Say three things you don't like from pictures 1-16 on page 42.

I don't like beer, tomatoes or baseball.

GRAMMAR SPOT

Positive I like chocolate.
Negative I don't like tomatoes. don't = do not

5 5.4 Listen to Dexter. Complete the text.

Dexter

Sports
'I like ¹ sports a lot. I like ² _____ and ³ _____, and I love ⁴ _____ but I don't like golf very much.'

Food and drink
'I like ⁵ ice cream and ⁶ _____. And I like ⁷ _____ food a lot. But I don't like ⁸ _____ and I really don't like ⁹ _____. I really love ¹⁰ _____.'

Questions – I/you/we/they

6 5.5 Listen and repeat.

Do you like golf? Yes, I do.
Do you like tennis? No, I don't.

7 Work with a partner. Ask and answer about sports, food and drinks.

Do you like golf? Yes, I do.

Do you like baseball? No, I don't, but I like tennis.

8 5.6 Dexter has a little sister, Daisy. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.

disgusting boring
delicious great
fantastic horrible
cool exciting

Daisy Dexter

1 ice cream	✓	✓	<u>great</u>
2 chocolate	_____	_____	_____
3 milkshake	_____	_____	_____
4 tomatoes	_____	_____	_____
5 tennis	_____	_____	_____
6 baseball	_____	_____	_____

9 Talk about Dexter and Daisy with a partner. What do they like?

They like ice cream and

GRAMMAR SPOT

Positive I/You/We/They like chocolate.
Negative I/You/We/They don't like golf.
Questions What do you/they like?
Do you/they like?
Short answers Yes, I/we/they do.
No, I/we/they don't.

Watch a video about an international food market.



Practice

Alek's life

- 1 Look at the photos and the title. Where is Alek from? What's his job? What are his interests?

 5.7 Listen and read about Alex Brosko. Check your answers.

Alek Brosko

FROM Warsaw

Hi! My name's Alek Brosko. I come from Warsaw in Poland, but now I live and work in Bristol. I live with my wife, Bella and my six-year-old son, Danek. We have an apartment near the centre. I have my own car wash business, but I'm also a ballroom dancer – my wife is too. We both love ballroom dancing!

I'm Polish and my wife is Italian, so in our home we speak three languages, Polish, Italian and English. We usually speak English because I don't speak Italian very well! We eat a lot of Italian food and I like French wine and... I love an English cup of tea. I don't like beer, but all my English friends love it! I don't like sports very much, but I love football – Danek and I are big Bristol Rovers fans. I want to be a famous dancer one day, with my wife, of course!



2 5.8 Listen to the conversation with Alek. Complete his answers.

- Where do you come from?
I come from Poland, from Warsaw.
- Do you live in London?
No, I don't. I _____ and _____ in Bristol.
- Do you like Bristol?
Yes, I _____. I _____ it a lot. It's an _____ city.
- Do you live with friends?
No, I _____. I _____ with my wife and son.
- What languages do you speak at home?
We usually _____ English. I _____ speak Italian very well.
- Do you drink English beer?
No, I _____. I _____ like it. But I _____ English tea.
- Where do you work?
In the city centre. I _____ my own car wash business.
- Do you like your job?
Yes, I _____, but my wife and I want to be professional ballroom _____ one day.

5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

4 Match a verb in A with a line in B.

A	B
have	to have a big house
live	Italian food
work	tennis
come	in an apartment
eat	English and French
drink	coffee
play	in an office
speak	two children
want	from Turkey

GRAMMAR SPOT

Positive	I/You/We/They live in a big house.
Negative	I/You/We/They don't play baseball.
Questions	Do you/they speak Polish? Where do you/they come from?

Grammar reference 5.1

p50

Listening and speaking

5 5.9 Listen to four conversations. Where is Alek? Who says these lines?

- a *Bye, Daddy. Have a good day, too.*
b *Thanks, honey! See you later!*
- a *What do I get for £10?*
b *We do a good job!*
- a *Are you all ready?*
b *Oops! Sorry!*
- a *It's cold today.*
b *A great goal!*

Look at audioscript 5.9 on page 142. Practise the conversations.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about *you*.

- Where _____ you come from?
- Do you _____ in a house or an apartment?
- Where _____ you work?
- _____ you like your work?
- How many languages _____ you _____?
- Do you _____ Italian food?
- What sports _____ you _____?
- _____ you _____ to have a big house?

Check it

7 Tick (✓) the correct answer.

- ☐ Live you in Warsaw?
☒ Do you live in Warsaw?
- ☐ Where do you come from?
☐ Where you come from?
- ☐ Are you speak Spanish?
☐ Do you speak Spanish?
- ☐ I don't speak Turkish.
☐ I not speak Turkish.
- ☐ 'Do you like football?' 'Yes, I like.'
☐ 'Do you like football?' 'Yes, I do.'
- ☐ 'Do you have a big house?' 'No, I don't.'
☐ 'Do you have a big house?' 'No, I don't have.'

Go online for more grammar practice

Vocabulary

Languages and nationalities

1 Match the countries and nationalities.

England	American
Turkey	Italian
Mexico	Scottish
Italy	Mexican
Spain	Polish
Ireland	Chinese
Scotland	Swiss
China	German
Germany	English
Switzerland	Brazilian
Brazil	Irish
the United States	Turkish
Poland	Spanish

5.10 Listen and repeat.

2 Look at the photos. What nationality are the people?

I think they're Irish.

I don't. I think they're Italian.

3 Match the countries with the languages they speak.

In Switzerland they speak French and German.

Switzerland	English
the United States	French
Brazil	German
Mexico	Portuguese
Ireland	Arabic
Egypt	Japanese
Canada	Turkish
Japan	Spanish
Turkey	Gaelic

5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Ireland?

English and Gaelic.



Adjective + noun (1)

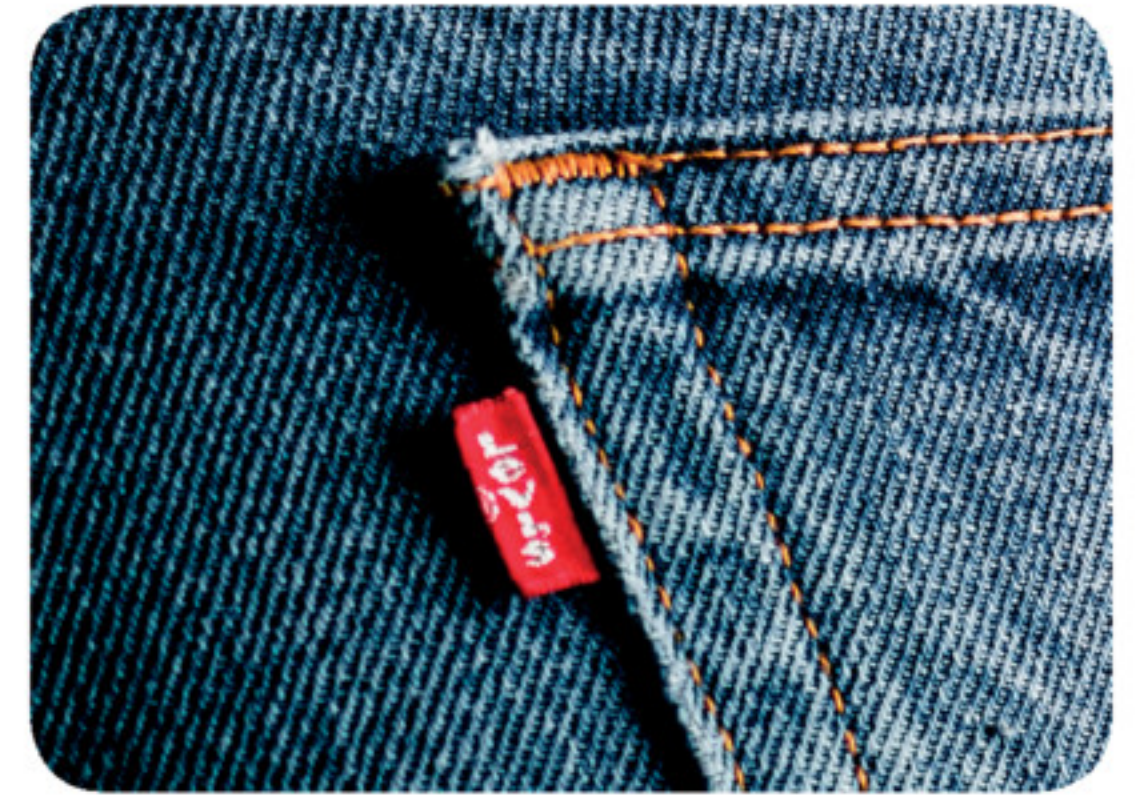
5 What are they? Where are they from?



1 It's Turkish coffee.



2 It's _____ food.



3 They're _____ jeans.



4 It's _____ bread.



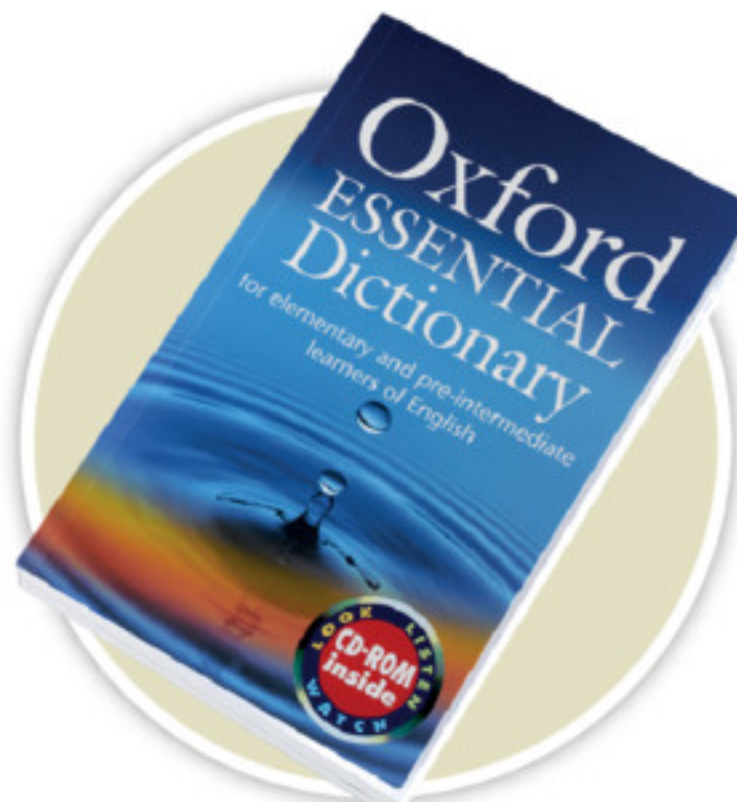
5 It's _____ whisky.



6 It's _____ beer.



7 It's a _____ car.



8 It's an _____ dictionary.



9 They're _____ shoes.

5.12 Listen and check. Practise the sentences.

Talking about you

6 Talk about you. Use the verbs *have*, *eat*, and *drink*.
I drink **Scottish** whisky. I don't drink **English** beer.

7 Ask and answer questions with a partner.

Do you drink English tea?

Yes, I do.

No, I don't. I don't like it.

Do you have a Japanese car?

Yes, I do.

No, I don't. I have a German car.

GRAMMAR SPOT


- Adjectives come before the noun.
a **Japanese** car
Scottish whisky NOT ~~whisky~~ **Scottish**
- We don't add -s to the adjective.
Italian shoes NOT ~~Italian's~~ shoes

Grammar reference 5.2 p50

Go online for more vocabulary practice

Listening and speaking

Party time

1  5.13 Daniel and Tam meet at a party in London. Look at the photo and listen to their conversation. Do they know each other well or not very well?

2  5.13 Listen again. Tick (✓) the lines Daniel says.

- 1 ☐ I don't know you.
☐ I think I know you.
- 2 ☐ You speak English very well.
☐ You don't speak English very well.
- 3 ☐ I come to London two or three times a year.
☐ I often come to London on business.
- 4 ☐ I know New York well.
☐ I love working there – it's an exciting city.
- 5 ☐ My company has offices all over the world.
☐ I don't know Berlin or Paris.
- 6 ☐ I speak French but I don't speak it very well.
☐ I don't know any foreign languages!
- 7 ☐ I don't usually like parties.
☐ I love parties.
- 8 ☐ I love dancing.
☐ I like it too but I don't dance very well.



Look at audioscript 5.13 on page 142. Practise the conversation with a partner.

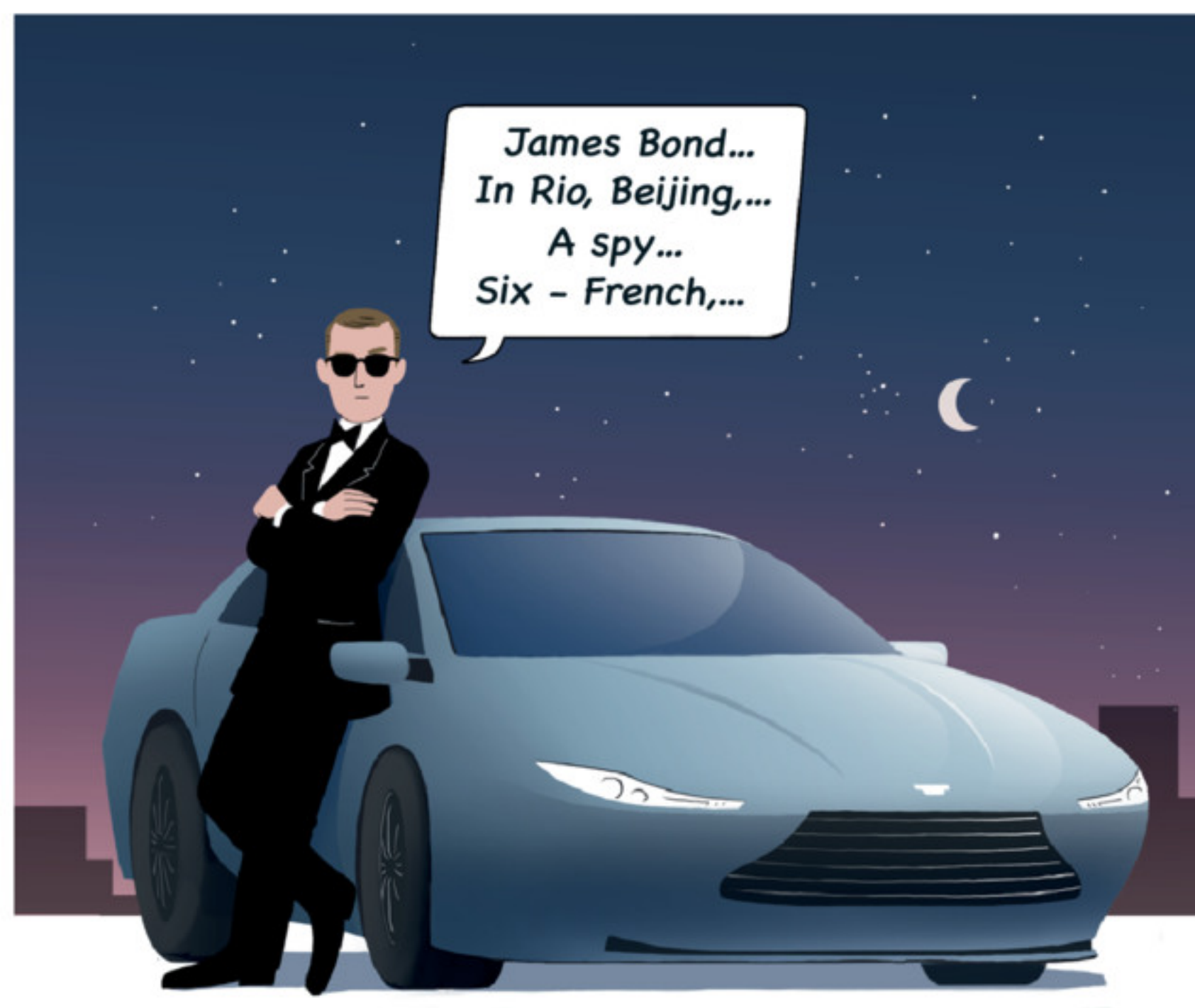
Roleplay

3 Work with a partner. You meet at a party. Think of some questions to ask.

- Hello! What's ...?
- Where ... from?
- What's ... job?
- Where ... work?
- How many languages ... speak?
- Who ... you know at the party?
- ... like the music?
- What music ... you like?
- ... like dancing?

4 Think of a new identity. Make notes to answer the questions in exercise 4.

5 Stand up. Find out about your new classmates!



Everyday English

How much is it?

1 Count from 1–30 round the class.

2 5.14 Listen and repeat.

10 ten	20 twenty
30 thirty	40 forty
50 fifty	60 sixty
70 seventy	80 eighty
90 ninety	100 one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A

Write some numbers. Say them to your partner.

thirty-seven

sixty-five

forty-two

Student B

Write the numbers you hear.

37 65...

4 5.15 Read and listen to the prices. Practise them.

30p thirty p /pi:/

50p fifty p

75p seventy-five p

£1 one pound

£20 twenty pounds

£75 seventy-five pounds

£1.60 one pound sixty

£3.45 three pounds forty-five

£22.80 twenty-two pounds eighty

5 Say the prices.

60p	97p	£17	£70
£25	£1.50	£3.99	£16.80
£46.99	€20	€50	\$100

5.16 Listen and check.

6 5.17 Listen and tick (✓) the prices you hear.



1 £2.99 ☐ £2.90 ☐



2 60p ☐ 70p ☐



3 £65 ☐ £75 ☐



4 £7.50 ☐ £7.15 ☐



5 £200 ☐ £300 ☐



6 €3.80 ☐ €3.20 ☐



7 €4.50 ☐ €4.60 ☐



8 \$75.99 ☐ \$75.90 ☐

7 Ask and answer questions about the photos in exercise 6 with a partner.

How much is the cheese sandwich? £2.99

Go online for more speaking practice

Grammar reference

➔ 5.1 Present Simple: I/you/we/they

Positive

I	like coffee.
You	play tennis.
We	live in London.
They	speak two languages.
	have a good job.

Negative

I		like tennis.
You	don't	speak French.
We		work in a restaurant.
They		

Questions with question words

Where		you live ?
What sports	do	we like ?
How many languages		they speak ?

Yes/No questions and short answers

Do you like football?	Yes, I do . No, I don't .
Do they speak English?	Yes, they do . No, they don't .

❗ Do you like tea? Yes, I do. NOT ~~Yes, I like.~~

➔ 5.2 Adjective + noun (1)

Adjectives always come before the noun.

an English dictionary		a dictionary English
a Japanese car	NOT	a car Japanese
a beautiful girl		a girl beautiful
❗ Italian shoes	NOT	Italians shoes

Wordlist

<i>adj</i> = adjective	<i>n</i> = noun	<i>prep</i> = preposition
<i>adv</i> = adverb	<i>phr v</i> = phrasal verb	<i>pron</i> = pronoun
<i>conj</i> = conjunction	<i>pl</i> = plural	<i>v</i> = verb

Arabic	<i>n</i> /'æɹəbɪk/	_____
baseball	<i>n</i> /'beɪsbɔ:l/	_____
beer	<i>n</i> /bɪə(r)/	_____
boring	<i>adj</i> /'bɔ:ɹɪŋ/	_____
bread	<i>n</i> /bred/	_____
cheese	<i>n</i> /tʃi:z/	_____
chocolate	<i>n</i> /'tʃɒklət/	_____
come from	<i>phr v</i> /'kʌm frɒm/	_____
cool	<i>adj</i> /ku:l/	_____
crisps	<i>n pl</i> /kɹɪspz/	_____
delicious	<i>adj</i> /dɪ'liʃəs/	_____
dictionary	<i>n</i> /'dɪkʃənɹi/	_____
disgusting	<i>adj</i> /dɪs'gʌstɪŋ/	_____
drink	<i>n, v</i> /drɪŋk/	_____
eat	<i>v</i> /i:t/	_____
exciting	<i>adj</i> /ɪk'saɹtɪŋ/	_____
food	<i>n</i> /fu:d/	_____
golf	<i>n</i> /gɒlf/	_____
horrible	<i>adj</i> /'hɒrəbl/	_____
How much?	/,haʊ 'mʌtʃ/	_____
ice cream	<i>n</i> /'aɪskri:m/	_____
jeans	<i>n pl</i> /dʒi:nz/	_____
language	<i>n</i> /'læŋgwɪdʒ/	_____
live	<i>v</i> /lɪv/	_____
milkshake	<i>n</i> /'mɪlkʃeɪk/	_____
nationality	<i>n</i> /,næʃə'næləti/	_____
play	<i>v</i> /pleɪ/	_____
pound	<i>n</i> /paʊnd/	_____
shoes	<i>n pl</i> /ʃu:z/	_____
speak	<i>v</i> /spi:k/	_____
strawberries	<i>n pl</i> /'strɔ:bəɹɪz/	_____
swimming	<i>n</i> /'swɪmɪŋ/	_____
tomatoes	<i>n pl</i> /tə'mɑ:təʊz/	_____
wine	<i>n</i> /waɪn/	_____
whisky	<i>n</i> /'wɪski/	_____

Nationalities

American	<i>adj</i> /ə'merɪkən/	_____
Brazilian	<i>adj</i> /brə'zɪliən/	_____
Chinese	<i>adj</i> /tʃaɹ'ni:z/	_____
French	<i>adj</i> /frentʃ/	_____
German	<i>adj</i> /'dʒɜ:mən/	_____
Irish	<i>adj</i> /'aɹɪʃ/	_____
Italian	<i>adj</i> /ɪ'tæliən/	_____
Japanese	<i>adj</i> /,dʒæpə'ni:z/	_____
Mexican	<i>adj</i> /'meksɪkən/	_____
Polish	<i>adj</i> /'pəʊlɪʃ/	_____
Portuguese	<i>adj</i> /,pɔ:tʃu'gi:z/	_____
Scottish	<i>adj</i> /'skɒtɪʃ/	_____
Spanish	<i>adj</i> /'spæɹɪʃ/	_____
Swiss	<i>adj</i> /swɪs/	_____

Numbers 40–100

forty	/'fɔ:ti/	_____
fifty	/'fɪfti/	_____
sixty	/'sɪkstɪ/	_____
seventy	/'sevntɪ/	_____
eighty	/'eɹti/	_____
ninety	/'naɹntɪ/	_____
one hundred	/,wʌn 'hʌndrəd/	_____

Every day 6

- **Grammar** Present Simple – I/you/he/she; always/sometimes/never
- **Vocabulary** The time; Words that go together
- **Everyday English** Days of the week; in/on/at



?

1 Tick the things you do every day.

- | | |
|--|--|
| <input type="checkbox"/> drink coffee | <input type="checkbox"/> speak English |
| <input type="checkbox"/> eat cake | <input type="checkbox"/> work |
| <input type="checkbox"/> play football | |

2 Work with a partner. Compare your lists.



Watch the video introduction



Use your **Workbook**
for self study



Go **online** for more practice
and to *Check your Progress*

What time is it?

1 6.1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 6.2 Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

3 Work with a partner. Ask and answer questions about the times on this page.

4 What time is it now?



Go online for more vocabulary practice

Grammar
Present Simple – I/you

1 6.3 Felipe is a shop assistant at a big supermarket. Listen to Felipe talking about his working day. Circle the times.



6.3 Listen again. Practise the sentences.

Talking about you

2 Work with a partner. Talk about your day.
I get up at 7.30. I have breakfast at ...

3 6.4 Listen and repeat the questions.

What time **do** you **get up**?
What time **do** you **have** breakfast?

4 Work with a partner. Ask and answer questions about your day.

What time do you get up? I get up at 7.15.

Present Simple – *he/she; always/sometimes/never*

Anna's day

- 1 Read about Anna McMann and look at the photos. Are her days busy?
- 2 Read the sentences about Anna's day. Write the times.
- 1 She gets up at 6 o'clock and she has a shower.
 - 2 She has breakfast at _____.
 - 3 She leaves home at _____ and she cycles to work.
 - 4 She has lunch (a wrap and salad) at _____.
 - 5 She always works late. She leaves the hospital at _____.
 - 6 She sometimes buys a Chinese takeaway and eats it at home with her brother, Toby. She has her dinner at _____.
 - 7 She never goes out in the week. She works for her exams until _____.
 - 8 She always goes to bed at _____ and watches TV or reads a book.

6.5 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8. What's the last letter?

cycles works

6.6 Listen to the verbs and repeat.

- 2 Look at the adverbs.

100% — 50% — 0%

always sometimes never

6.7 Listen to the sentences and repeat.

- 3 Find *always*, *sometimes* and *never* in exercise 2.

Grammar reference 6.1–6.3 p60

Pronunciation

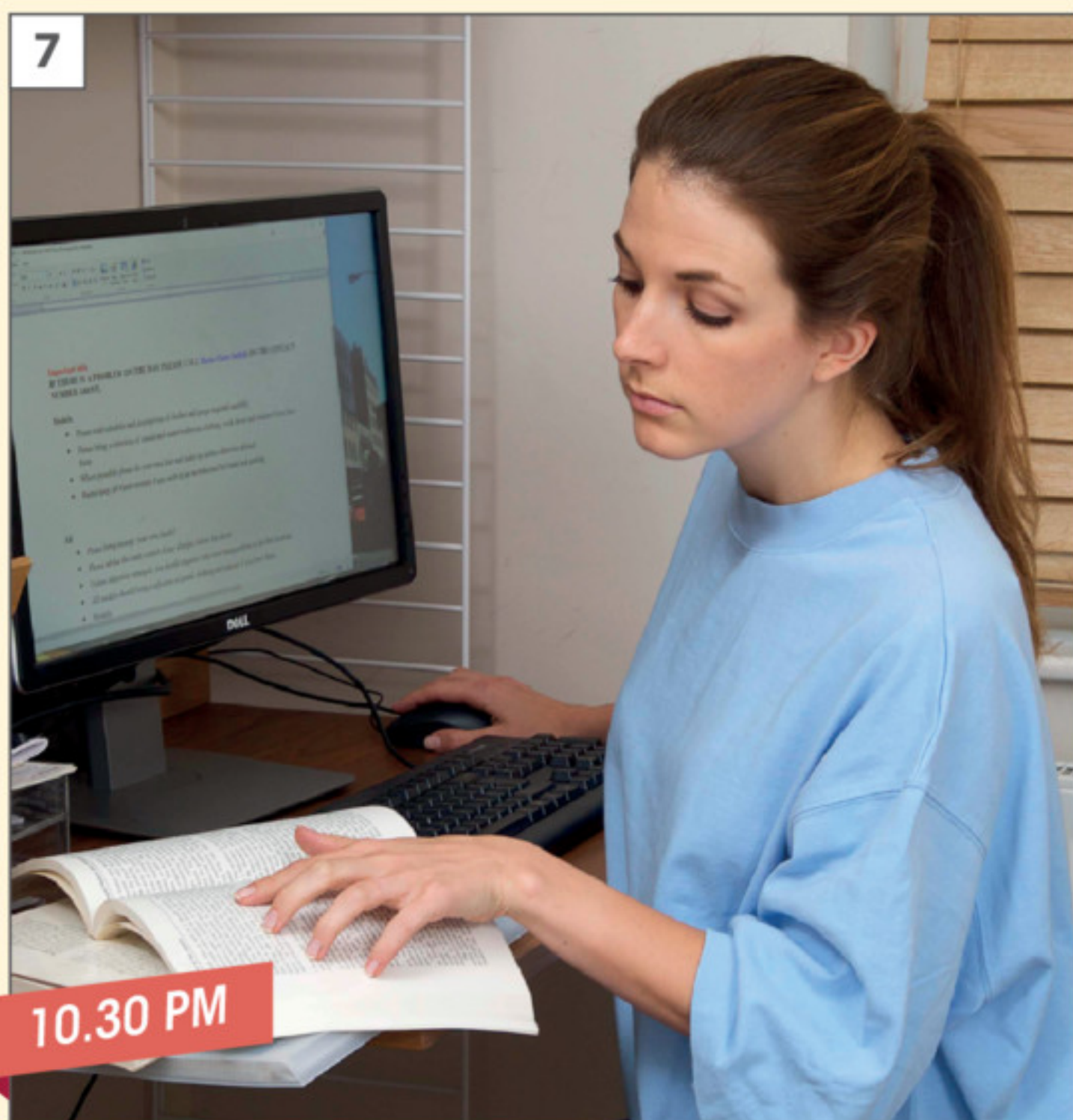
- 3 6.8 Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up works eats	reads cycles goes	leaves buys does
		watches

A day in the life of Anna

Anna lives in London. She's 29 and a junior doctor at a big hospital in the centre of London. The hospital is always busy. This is a typical day.





Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does** she **get up**?
She _____ at 6.00.
- 2 When **does** she **go to bed**?
She _____ to bed at 10.45.
- 3 **Does** she **go to work by car**?
_____, she **doesn't**.
- 4 **Does** she **go to work by bike**?
_____, she **does**.
- 5 **Does** she **have lunch at home**?
_____, she **doesn't**.
- 6 **Does** she **work for her exams in the evening**?
_____, she **does**.

6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

Positive	She gets up at 6.00. She has breakfast at 6.30.	
Negative	She doesn't have lunch at home. She doesn't go to work by car.	doesn't = does not
Questions	What time does she get up ? Does she work late? Yes, she does . / No, she doesn't .	

Grammar reference 6.4 p60

5 Work with a partner. Ask and answer the questions about Anna's day.

- 1 When / leave home?
- 2 Does / go to work by bus?
- 3 Where / have lunch?
- 4 Does / usually work late?
- 5 Does / eat in a restaurant?
- 6 What / do in the evening?

6.10 Listen and check.

6 Make negative sentences about Anna.

- 1 live / New York
She doesn't live in New York.
- 2 drive / work
- 3 work in a school
- 4 visit friends in the week
- 5 go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does he/she work?
We		don't work	
They			

Watch a video about Sara's day.



Practice

Toby's day

1 Anna has a flatmate – Toby, her brother. His day is very different to Anna's. Look at the photos. What does he do?

Toby McMann

The London dog walker fills his day with lots of walks, fresh air and fun!



2 Read and complete the text with the verbs.

~~shares~~ goes (x2) gets up eats loves walks
meets starts plays gets (x2)

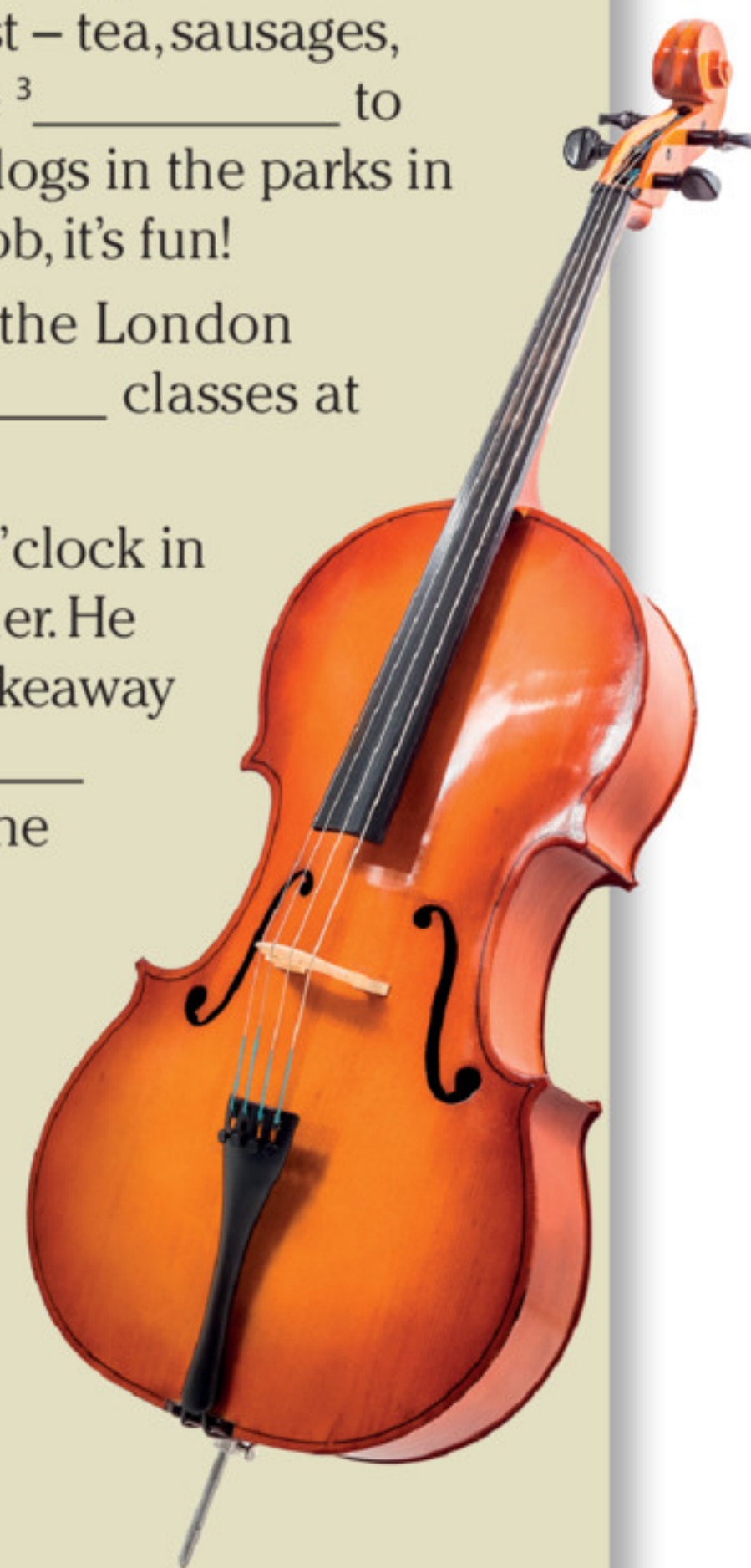
Toby McMann is 31 and he's a dog walker and a student of music. He ¹ shares a small flat in the centre of London with his sister, Anna.

He usually ² _____ at ten thirty in the morning. He has a big breakfast – tea, sausages, eggs and lots of toast – then he ³ _____ to work. He ⁴ _____ lots of dogs in the parks in London. He ⁵ _____ his job, it's fun!

Toby is a part-time student at the London College of Music. He ⁶ _____ classes at two fifteen in the afternoon.

He ⁷ _____ home at six o'clock in the evening and has a big dinner. He sometimes shares a Chinese takeaway with Anna when she ⁸ _____ home. He is always hungry in the evening because he never ⁹ _____ lunch.

He always ¹⁰ _____ his cello after dinner, but sometimes he ¹¹ _____ his friends. He usually ¹² _____ to bed very late, at one o'clock in the morning.



6.11 Listen and check.



3 Are these sentences about Toby or Anna? Write *He* or *She*.

- | | |
|---------------------------|--|
| 1 <u>She</u> 's a doctor. | 5 ___ walks a lot every day. |
| 2 ___'s a student. | 6 ___ doesn't have lunch. |
| 3 ___ gets up very early. | 7 ___ eats at work. |
| 4 ___ cycles to work. | 8 ___ sometimes goes out in the evening. |

Listening

4 6.12 Listen and complete the conversation between Anna and Toby.

Toby Evening, Anna. You look tired.
Anna I'm ¹ fine, thanks. Just busy as usual.
Toby You're ² _____ busy. You work too hard!
Anna I know, but I ³ _____ my work and I have exams soon.
Toby I love my work, ⁴ _____, but I sometimes relax and see my friends!
Anna Relax! You play the cello every day!
Toby Yes, but I ⁵ _____ a drink with my friends at the weekend. You ⁶ _____ stop!
Anna That's not true. We ⁷ _____ share a Chinese takeaway! Oh, Toby. How's your friend Oliver?
Toby He's fine, thanks. He ⁸ _____ asks about you. I think he likes you!
Anna Oliver is OK. I like him and he's a friend of yours.
Toby Well, come and meet us at the pub. I can buy you a ⁹ _____!
Anna Really? That is a good idea. What about next ¹⁰ _____?
Toby Yes, great! I often ¹¹ _____ Oliver on Saturday.
Anna Good! Then it's a date!

6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Anna and Toby.

- He's a doctor.
He isn't a doctor. He's a student of music.
- She gets up at ten thirty.
_____.
- He's 29.
_____.
- She goes to work by car.
_____.
- She meets friends in the evening.
_____.

6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family, or friends. Ask and answer questions about them.

Maria

Who's she?

She's my sister.

Charles

Who's he?

He's my best friend.

- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- What time does she/he ...?
- Does she/he have ...?

Check it

7 Complete the questions and answers with *do*, *don't*, *does* or *doesn't*.

- '_____ you like pizza?'
'Yes, I _____.'
- '_____ she work in London?'
'Yes, she _____.'
- 'Where _____ he work?'
'In a hospital.'
- '_____ you go to work by car?'
'No, I _____.'
- '_____ she go to bed early?'
'No, she _____.'
- '_____ they have a dog?'
'Yes, they _____.'
- '_____ he speak Spanish?'
'No, he _____.'
- '_____ they live in Scotland?'
'No, they _____.'

Go online for more grammar practice

Vocabulary and speaking

Words that go together

1 Match a verb in A with a word or phrase in B.

A	B
get up	music
go	early
have	TV
watch	lunch
listen to	in a hospital
work	to bed late

A	B
stay	in restaurants
drink	the cello
eat	for friends
have	coffee
play	at home
cook	a shower

6.14 Listen and check.

2 6.15 Look at the questionnaire. Listen and repeat the questions.

{ Lifestyle questionnaire }

Do you ...?

	always 100%	usually 75%	sometimes 25%	never 0%
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to work or school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 eat a lot of fruit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 eat a lot of chocolate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 play a sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 play computer games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink fizzy drinks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 drink a lot of water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 eat fast food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about your partner.

Leo usually walks to work. He never eats chocolate.

Go online for more vocabulary practice

Everyday English

Days of the week

1 6.16 Listen and write the days in the correct order on the calendar.

Wednesday ~~Monday~~ Friday Tuesday
Thursday Sunday Saturday

- 6.16 Listen again and repeat.
- 2 Work with a partner. Ask and answer the questions.
- 1 What day is it today?
 - 2 What day is it tomorrow?
 - 3 What days do you go to work/school?
 - 4 What days are the weekend?
 - 5 What is your favourite day?
 - 6 What day don't you like?

3 Write the correct prepositions in the boxes.

on in at

<div></div>	nine o'clock ten thirty twelve fifteen the weekend
<div></div>	Sunday Monday Saturday evening Thursday morning Friday afternoon
<div></div>	the morning the afternoon the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ...?

1 <u>at</u> nine o'clock	4 ____ Monday morning
2 ____ Sunday	5 ____ the weekend
3 ____ the evening	

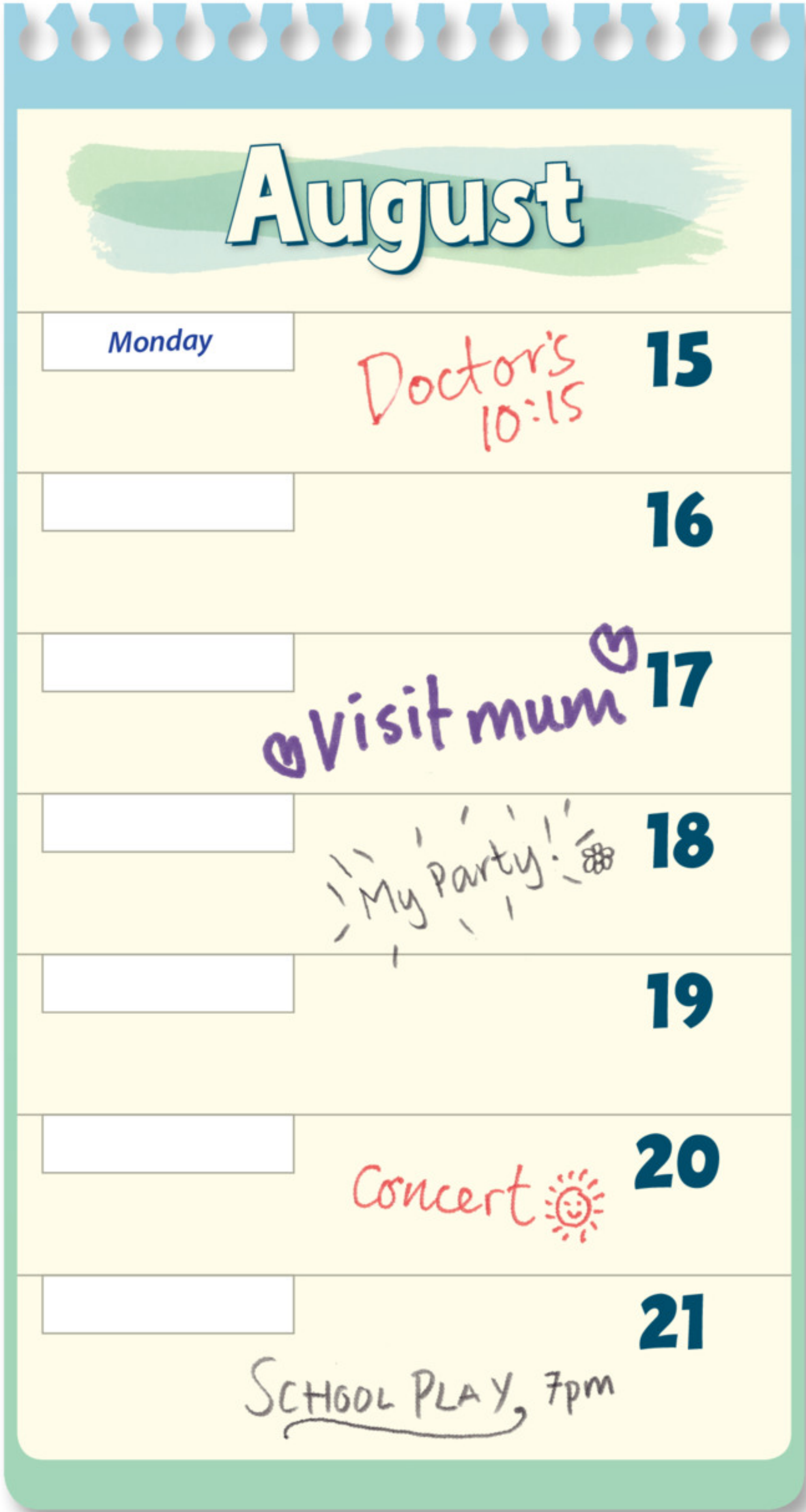
Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

- Do you ...?
- have a shower ____ the morning/evening
 - get up early ____ Sunday morning
 - go to work/school ____ Saturday
 - eat in restaurants ____ the weekend
 - watch TV ____ the evening
 - stay at home ____ Saturday evening

Go online for more speaking practice

Grammar reference

6.1 Present Simple: he/she/it (1)

Positive

He She	gets up	at 8.00.
It	leaves	

6.2 Spelling – Present Simple: he/she/it

1 Most verbs add -s.

He/She/It	listens leaves walks
-----------	----------------------------

2 Verbs ending in -s, -ss, -sh, -ch add -es.

He/She/It	watches washes
-----------	-------------------

go, have, and do are irregular.

He/She/It	does goes has
-----------	---------------------

6.3 Adverbs of frequency



Adverbs of frequency (never, sometimes, usually, always) can come before the verb.

We **never** drink beer.
She **sometimes** goes out on a Saturday night.
He **usually** works late.
I **always** have tea for breakfast.

6.4 Present Simple: he/she/it (2)

Negative

He She	doesn't	go out in the evening. eat in a restaurant.
-----------	---------	--

Questions with question words

What	does	he have for lunch?
Where		she work ?
What time		he go to bed?
When		he leave work?

Yes/No questions and short answers

Does he like football?	Yes, he does . No, he doesn't .
Does she speak English?	Yes, she does . No, she doesn't .

Does he like tea? Yes, he does. NOT ~~Yes, he likes.~~
Do you like coffee? No, I don't. NOT ~~No, I don't like.~~

Wordlist

adj = adjective	n = noun	pl = plural
adv = adverb	phr = phrase	pron = pronoun
conj = conjunction	phr v = phrasal verb	v = verb

always	adv	/ˈɔːlweɪz/	
at the weekend	phr	/ət ðə ˈwiːk'end/	
breakfast	n	/'brekfəst/	
busy	adj	/'bɪzi/	
buy	v	/baɪ/	
cello	n	/'tʃeləʊ/	
cook	v	/kʊk/	
cycle	v	/'saɪkl/	
dinner	n	/'dɪnə(r)/	
drive	v	/draɪv/	
early	adv	/'ɜːli/	
egg	n	/eg/	
exam	n	/ɪg'zæm/	
fizzy drinks	n pl	/'fɪzi drɪŋks/	
flat	n	/flæt/	
flatmate	n	/'flætmeɪt/	
fruit	n	/fruːt/	
get home	phr	/,get 'həʊm/	
get up	phr v	/,get 'ʌp/	
go out	phr v	/,gəʊ 'aʊt/	
go to bed	phr	/,gəʊ tə 'bed/	
Good idea!		/,gʊd aɪ'diə/	
have a shower	phr	/,hæv ə 'ʃaʊə(r)/	
hungry	adj	/'hʌŋɡri/	
in the week	phr	/,ɪn ðə 'wiːk/	
late	adv	/leɪt/	
leave	v	/liːv/	
life	n	/laɪf/	
lunch	n	/lʌntʃ/	
never	adv	/'nevə(r)/	
o'clock	adv	/ə'klɒk/	
often	adv	/'ɒfn, 'ɒftən/	
park	n	/pɑːk/	
relax	v	/rɪ'læks/	
salad	n	/'sæləd/	
sausages	n pl	/'sɒsɪdʒɪz/	
share	v	/ʃeə(r)/	
shop assistant	n	/'ʃɒp ə'sɪstənt/	
stay	v	/steɪ/	
takeaway	n	/'teɪkəweɪ/	
tired	adj	/'taɪəd/	
toast	n	/təʊst/	
typical	adj	/'tɪpɪkl/	
usually	adv	/'juːʒuəli/	
visit	n, v	/'vɪzɪt/	
walk	n, v	/wɔːk/	
watch TV	phr	/,wɒtʃ tiː 'viː /	
When?		/wen/	
wrap	n	/ræp/	
Days of the week			
Monday	n	/'mʌndeɪ/	
Tuesday	n	/'tjuːzdeɪ/	
Wednesday	n	/'wenzdeɪ/	
Thursday	n	/'θɜːzdeɪ/	
Friday	n	/'fraɪdeɪ/	
Saturday	n	/'sætədeɪ/	
Sunday	n	/'sʌndeɪ/	

Favourite things

7

- **Grammar** Question words; *me/him/us/them; this and that*
- **Vocabulary** Adjectives

- **Everyday English** *Can I...?*
- **Reading** An email from Dubai
- **Writing** A holiday email



Work with a partner. Answer the questions.

- 1 What is your favourite day of the week?
- 2 What do you do on that day?



Watch the video introduction



Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*

Things I love!

1 What is your favourite ... ?

food sport drink film city

2 Ask and answer with a partner.

What's your favourite food?

I love pizza!

Grammar

Question words; *me/him/us/them*

1 Look at the photos. Who is Alfio Arcardi?
Where is he from?

2 7.1 Look at the website 'The Chefs' Forum'.
Read and listen. What is Alfio's favourite ... ?

- olive oil
- city
- day

3 Complete the questions about Alfio.

- 1 Where does he live?
- 2 _____ is he married to?
- 3 _____ old is their son?
- 4 _____ does his wife do?
- 5 _____ is his favourite chef?
- 6 _____ does he like cooking?
Because ...
- 7 _____ restaurants do
they have?
- 8 _____ do they relax?
- 9 _____ do they do in their free time?

4 Ask and answer the questions about Alfio with
a partner.

Where does he live?

He lives in Tivoli, in Italy.

7.2 Listen and compare.



THE CHEFS' Forum

Alfio Arcardi, top chef and owner of
the Michelin star restaurant, *Buon Cibo*
in Rome, answers your questions.

1 **KHRIS** from Stockholm

Your restaurant, Buon Cibo, is in the centre of Rome, but **where**
do you live?

ALFIO I live in Tivoli near Rome with my wife and son, Enzo. He's
six. Tivoli is beautiful and quiet. I love it there. We have a house
in the hills, it's our country home.

2 **JANE** from Manchester

I know your wife works in the restaurant, too. **What** does she do
there?

ALFIO Maria is a pastry chef. She's my best chef and my best friend.
I love her very much and I think she loves me! We're very happy.

3 **SARAH** from Dublin

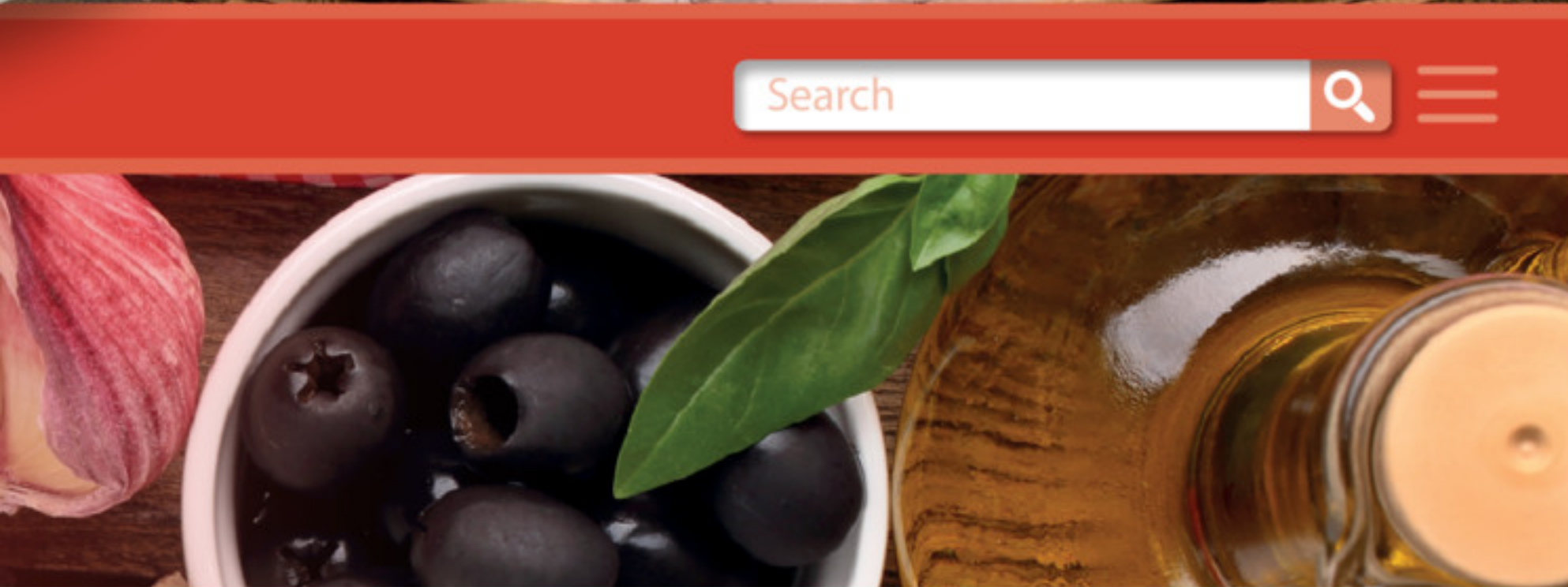
I have all your cookbooks and your recipes are fantastic. **What**
olive oil do you use in your dishes?

ALFIO Bramasole is my favourite olive oil. It's from Tuscany
and it's perfect for cooking! Our friend, Pedro, works on the
Bramasole estate. He delivers this amazing olive oil to us every
month. He loves our restaurant.

4 **TURAN** from Istanbul

I have a lot of favourite chefs and I have all their cookbooks.
Who are your favourite chefs?

ALFIO Massimo Bottura, Locatelli, Giada De Laurentiis! I adore
them all. But my favourite is Bottura. I really like him and his
food. He's an amazing chef.



5 GEORGE from Bucharest

I love cooking because my mother is an excellent cook. I'm 32 and she still cooks for me and my wife every Sunday. When my mum visits us, I like cooking for her. **Why** do you like cooking?

ALFIO I like cooking because I love fresh food and we grow a lot of our food for the restaurant. My brother has a farm near us and we get a lot of fresh vegetables from him. Buon Cibo is a family business. I love my family and I love cooking for them.

6 HELEN from Sydney

A lot of famous chefs have restaurants around the world. **How many** restaurants do you have?

ALFIO I have two. One in Rome and one in London. My favourite city is New York. I want to open a Buon Cibo there one day.

7 EWAN from Glasgow

Your life is very busy. **When** do you relax? **What** do you do in your free time?

ALFIO Sunday is always our free day. It's our favourite day. We relax at our home in Tivoli. We walk our dogs and sometimes we visit my brother and his wife on their farm. We are very close to him and his lovely family. Their farm is beautiful.

5 Read the text again. Complete the sentences with words from the website.

- 1 We have a house in the hills. It's our country home. I love it there.
- 2 She's my best friend. I love _____ very much, and I think she loves _____!
- 3 Pedro delivers oil to _____ every month. He likes _____ restaurant a lot.
- 4 Massimo Bottura, Locatelli, Giada De Laurentiis! I adore _____ all.
- 5 My brother's farm is near _____. We get fresh vegetables from _____.
- 6 We visit my brother and his family on _____ farm. _____ farm is beautiful.

6 Correct the information about Alfio. There are six mistakes including the example.

PROFILE

an Italian

Alfio is a ~~French~~ chef. He lives in Tivoli with his wife and daughter. He is a chef and the owner of the restaurant, Buon Cibo. Alfio's wife is a waitress at Buon Cibo. Alfio cooks with Bramasole olive oil from Tuscany. His friend, Pedro, delivers the oil to his restaurant every week. Alfio and his wife own three restaurants. Their favourite city is New York, and they want to open a Buon Cibo there one day. Saturday is their free day. They walk their dogs and visit Alfio's brother and his family at their beautiful farm.

7.3 Listen and check. Read it aloud.

GRAMMAR SPOT

Question words and pronouns

1 Match the question words with an answer.

Where?	Peter.
When?	In New York.
Who?	On Sunday.
Why?	Because ...
How old?	Ten students.
How many?	Nearly seven.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me	you	him			us	them
Possessive	my			her	its		

Grammar reference 7.1–7.2 p70

Watch a video about a great place to shop.



this and that

This is my favourite

1 Look at the pictures. Complete the conversations with *this* or *that*.



1
A This is my favourite teddy bear.
B Ahhh. What's his name?
A Teddy!



2
A Wow! Who's _____ girl over there?
B It's my sister!
A She's beautiful!



3
A Look at _____ new app!
B That's cool. What is it?
A It's a Premier League app.



4
A How much is _____ bag?
B £85.99.
A Ahh! That's expensive.



5
A Look at _____!
B It's awful!
A I think it's amazing.



6
A Is _____ your coat?
B Yes. Thanks.
A My pleasure.



7
A I like _____ ring.
B The gold one?
A No, the diamond one!



8
A I like _____ wine. Where's it from?
B It's from England!
A Really?



9
A _____ is for you, Daddy.
B For me? Why?
A Because it's your birthday! Silly!

➔ Grammar reference 7.3 p70

🔊 7.4 Listen and check. Practise the conversations.

2 Test the other students. Ask them questions about things in your classroom.



Practice

I like you!

1 Complete the sentences with *you, her, it, us, them*.

- 1

'Do you like pizza?'
'Yes, I love it.'
- 2

'Do you like cats?'
'No, I hate _____.'
- 3

'Do you like me?'
'Yes, of course I like _____!'
- 4

'Does your teacher teach you French?'
'No, she teaches _____ English.'
- 5

'Do you like your teacher?'
'Yes, we like _____ very much.'

7.5 Listen and check.

Questions and answers

2 Work with a partner. Ask and answer the questions.

- 1 Why/you live in London? Why do you live in London?

(... like ...)

Because I like it.
- 2 Why/you/not eat tomatoes? Why don't you eat tomatoes?

(... hate ...)

- 3 Why/Annie want to marry Peter? _____

(... love ...)

- 4 Why/you eat so much chocolate? _____

(... adore ...)

- 5 Why/Dan always sit next to Sally? _____

(... like ...)

- 6 Why/you/not watch football? _____

(... hate ...)

7.6 Listen and check.

Grammar reference 7.4 p70

3 What do you like? Ask and answer questions with a partner. Ask about ...

football golf dogs cats Italian food ice cream pop music coffee
Mondays video games Facebook your neighbours

Do you like golf?

Yes, I love it!

No, I hate it!

Do you like cats?

Oh yes! I adore them!

4 Match the questions and answers.

- 1 How do you come to school?

2 What do you have for breakfast?

3 Who's your favourite pop singer?

4 Where does your father work?

5 Why do you want to learn English?

6 How much money do you have on you?

7 What time do lessons start at your school?

8 How many languages does your teacher speak?
- a They start at nine o'clock.

b In an office in the centre of town.

c By bus.

d I don't have a favourite.

e Not a lot. About £5.

f Three.

g Because it's an international language.

h Toast and coffee.

7.7 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Go online for more grammar practice



Vocabulary

Adjectives

1 Write the words.

- 1 The pizza is d e l i c i o u s. (LESICIUDO)
- 2 Your sister is really _____. (CENI)
- 3 Our house is _____. (VOLEYL)
- 4 It's the weekend. I'm really _____. (APHYP)
- 5 Our English lessons are _____. (NTIRSEGNTIE)
- 6 Paris is a _____ city. (ETFLBAUIU)
- 7 Rain again! The weather is _____. (FWAUL)
- 8 Ugh! This coffee is _____. (DGUSIGINST)

2 Match the words and pictures.

old/new expensive/cheap ~~big/small~~ hot/cold right/wrong dirty/clean

1 <i>It's big. / It's small.</i>		2 /	
3 /		4 /	
5 /		6 /	

3 7.8 Listen and complete the conversations.

- | | |
|--|--|
| <p>1 A It's so <u>hot</u> today, isn't it?
B I know. It's _____ degrees!</p> <p>2 A Hey! I like your _____ shoes!
B Thank you! They're really nice, aren't they?
A They're _____!</p> <p>3 A I live in a very _____ apartment.
B _____ bedrooms do you have?
A Only one.</p> | <p>4 A _____ is that watch?
B £250.
A Wow! That's too _____ for me.</p> <p>5 A Your name's Peter, isn't it?
B Yes, that's _____.
A _____ to meet you, Peter.</p> |
|--|--|
- Practise the conversations with a partner.

Go online for more vocabulary practice

Reading and writing

An email from Dubai

1 7.9 Look at the email. Read and listen.

Hi Dom,

I'm on holiday in Dubai this month. Our hotel is fantastic – really new and comfortable, and really near the Burj Al Arab. I'm here with my best friend, Helen. She's really nice and funny. The food is international and delicious. I like all the restaurants at the hotel, but the Indian restaurant is my favourite. It's wonderful!

Dubai is an interesting place – very modern. It's really hot – too hot to walk – we always travel by car. All the buildings are so big and tall. The Burj Khalifa has 163 floors! The view is amazing – you can see all the way to the sand of the desert. The shops are great, but very expensive. There are no green parks, but there are lovely golden beaches, and we love swimming here. This is a super holiday. It's great in Dubai!

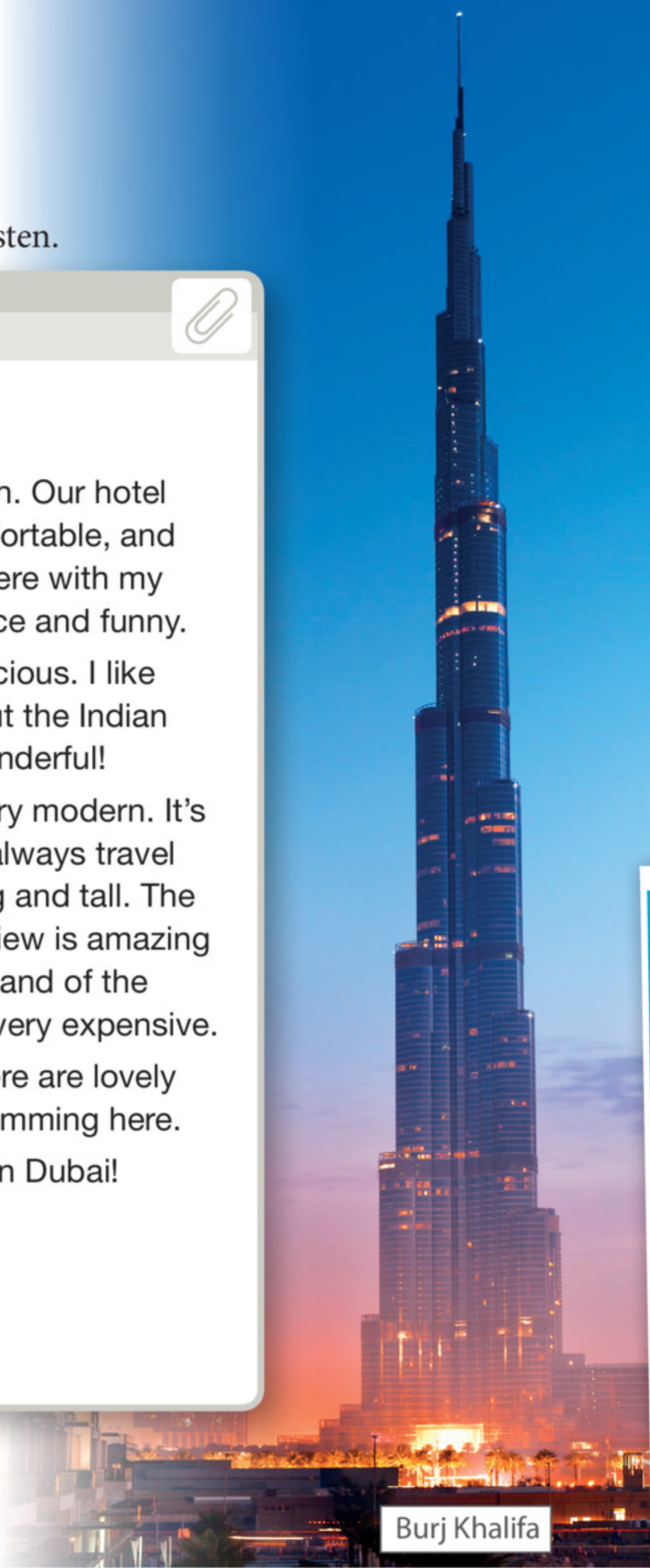
See you soon.

Love,

Louise

- 2 Answer the questions.
- 1 Who is the email from?
 - 2 Where is she?
 - 3 Who is she with?
 - 4 Why are they in Dubai?
 - 5 What isn't good about the shops?
 - 6 Is their holiday good?
- 3 What adjectives does Louise use?

	Adjectives
their hotel	<u>fantastic</u> _____ <u>comfortable</u>
Helen	_____
food	_____
Indian restaurant	_____
Dubai	_____
buildings	_____
shops	_____
beaches	_____



Burj Khalifa



Burj Al Arab

Writing

4 You're on holiday. Write an email to a friend.

Hi ...

I'm on holiday in ... and it's very ...

The people are ...

The food is ...

The weather is ...

See you soon.

Love ...

Go online for more writing practice

Everyday English

Can I...?

1 Write a number 1–5 (place) and a letter a–e (activity) for each photo.

PLACES

- 1 a chemist's
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- d catch a train
- e try on a jumper



Iveta in town

2 7.10 Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 <i>at the railway station</i>	<i>a return ticket to Oxford</i>
2	
3	
4	
5	

3 Complete the conversations with a partner.

1 AT A RAILWAY STATION

- I Can I have a return ¹ _____ to Oxford, please?
A Sure.
I How much ² _____ ?
A Twenty-two ³ _____ fifty, please.
I Can I ⁴ _____ by ⁵ _____ card?
A No problem. Put your card in the machine and enter your PIN number, please.

2 IN A CLOTHES SHOP

- I Hello. Can I ¹ _____ this jumper, please?
B ² _____. The changing rooms are over there.

3 IN A POST OFFICE

- I ¹ _____ post this parcel to the Netherlands, ² _____ ?
C Sure. Put it on the scales. That's £8.55.
I Thank you. ³ _____ is a stamp for a postcard to the United States?
C One pound ⁴ _____ - _____.
I Can I have ⁵ _____, please?



4 IN A CAFÉ

- D Yes, please!
I Can I have a ¹ _____, please?
A latte.
D Large or small?
I ² _____, _____.
To take away.
D Sure. Anything to eat?
I No, ³ _____. Just a coffee.
D Thanks ⁴ _____.



5 IN A CHEMIST'S

- E Next, please!
I Hello. Can I have ¹ _____ aspirin, please?
E Twelve or twenty-four?
I Pardon?
E Do you ² _____ a packet of twelve or twenty-four?
I Oh, twelve's ³ _____, thanks.

7.11 Listen and check. Practise the conversations.

Role-play

- 4 Work with a partner. Make more conversations with different information.
- a return/single ticket to Newcastle/London
 - this jacket/T-shirt
 - this parcel to Spain/this letter to Australia
 - a cheese and salad sandwich/an ice cream
 - shampoo/toothpaste

Go online for more speaking practice



Grammar reference

7.1 Question words

What?	<i>A hamburger.</i>	How?	<i>By taxi.</i>
When?	<i>In the evening.</i>	How old?	<i>16.</i>
What time?	<i>At 8.00.</i>	How many?	<i>Two.</i>
Who?	<i>Peter.</i>	How much?	<i>\$2.</i>
Where?	<i>In Paris.</i>	Why?	<i>Because ...</i>

7.2 Pronouns

Subject pronouns	I	you	he	she	it	we	they
Object pronouns	me	you	him	her	it	us	them
Possessive adjectives	my	your	his	her	its	our	their

She loves **him**.
I like **your** car.

7.3 this/that

We use *this* to refer to things near to us.



This is my son.



I like **this** sandwich.

We use *that* to refer to things that are not near to us.



That's my house.



I don't like **that** car.

7.4 Negative questions

Why	don't	I you we they	eat tomatoes?
	doesn't	he she	

Wordlist

<i>adj</i> = adjective	<i>det</i> = determiner	<i>phr v</i> = phrasal verb
<i>adv</i> = adverb	<i>excl</i> = exclamation	<i>pl</i> = plural
<i>conj</i> = conjunction	<i>n</i> = noun	<i>v</i> = verb

app	<i>n</i> /æp/	
aspirin	<i>n</i> /'æsprɪn/	
beach	<i>n</i> /bi:tʃ/	
because	<i>conj</i> /bɪ'kɒz/	
bedroom	<i>n</i> /'bedru:m/	
catch	<i>v</i> /kætʃ/	
changing rooms	<i>n pl</i> /'tʃeɪndʒɪŋ ,ru:mz/	
cheap	<i>adj</i> /tʃi:p/	
chemist's	<i>n</i> /'kemɪsts/	
clean	<i>adj</i> /kli:n/	
close	<i>adj</i> /kləʊs/	
clothes	<i>n pl</i> /kləʊðz/	
cold	<i>adj</i> /kəʊld/	
comfortable	<i>adj</i> /'kʌmfətəbl/	
deliver	<i>v</i> /dɪ'lɪvə(r)/	
desert	<i>n</i> /'dezət/	
dirty	<i>adj</i> /'dɜ:ti/	
door	<i>n</i> /dɔ:(r)/	
excellent	<i>adj</i> /'eksələnt/	
expensive	<i>adj</i> /ɪk'spensɪv/	
free time	<i>n</i> /,fri: 'taɪm/	
fresh	<i>adj</i> /freʃ/	
hate	<i>v</i> /heɪt/	
hot	<i>adj</i> /hɒt/	
How many?	/,haʊ 'meni/	
Indian	<i>adj</i> /'ɪndiən/	
international	<i>adj</i> /,ɪntə'næʃnəl/	
jumper	<i>n</i> /'dʒʌmpə(r)/	
large	<i>adj</i> /lɑ:dʒ/	
money	<i>n</i> /'mʌni/	
month	<i>n</i> /mʌnθ/	
nice	<i>adj</i> /naɪs/	
old	<i>adj</i> /əʊld/	
olive oil	<i>n</i> /'ɒlɪv ,ɔɪl/	
owner	<i>n</i> /'əʊnə(r)/	
packet	<i>n</i> /'pækɪt/	
parcel	<i>n</i> /'pɑ:sl/	
Pardon?	<i>excl</i> /'pɑ:dn/	
post	<i>v</i> /pəʊst/	
post office	<i>n</i> /'pəʊst ,ɒfɪs/	
postcard	<i>n</i> /'pəʊstkɑ:d/	
quiet	<i>adj</i> /'kwaɪət/	
railway station	<i>n</i> /'reɪlweɪ ,steɪʃn/	
recipe	<i>n</i> /'resəpi/	
return ticket	<i>n</i> /rɪ'tɜ:n ,tɪkɪt/	
right	<i>adj</i> /raɪt/	
sand	<i>n</i> /sænd/	
single ticket	<i>n</i> /'sɪŋgl ,tɪkɪt/	
stamp	<i>n</i> /stæmp/	
teach	<i>v</i> /ti:tʃ/	
teddy bear	<i>n</i> /'tedi beə(r)/	
that	<i>det</i> /ðæt/	
train	<i>n</i> /treɪn/	
try on	<i>phr v</i> /traɪ 'ɒn/	
Who?	/hu:z/	
Why?	/waɪ/	
wonderful	<i>adj</i> /'wʌndəfl/	
wrong	<i>adj</i> /rɒŋ/	